

# Davison Community Schools

## Annual Report 2019/20

*Posted February 15, 2017*

### District

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**Posted February 15, 2021**

 **Davison Community Schools**

**Where Kids Come First and Futures Begin**

*Connections ❖ Curriculum ❖ Opportunities*



## A Message From the Superintendent

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for the Davison Community School district and our



**Superintendent  
Kevin Brown**

schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Michelle Edwards, Director of Public Information for help if you need assistance.

The Davison AER is available for you to review electronically by visiting the following web site <https://bit.ly/3rKiUfp>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

The report contains the following information:

### Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals and other school leaders.
- Reports teachers who are teaching with emergency or provisional credentials.
- Includes teachers who are not teaching in the subject or field for which they are certified.

### NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a

## Board of Education

- Karen Conover**.....President
- Granger Stefanko**.....  
.....Vice President
- Diane Rhines**.....Secretary
- Eric Lieske**.....Treasurer
- Nicholas Goyette**.....Trustee
- Stefanie Pickell**.....Trustee
- Matthew Smith**.....Trustee



## Points of Pride

- Davison has a district-wide Positive Behavior Support program in which students are reminded to "Keep the Cardinal Code."
- Courteous
- Attentive
- Respectful
- Dependable
- Supportive



graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Davison High School	No Label Given	
Davison Alternative Education	CSI	The main purpose of this program is for credit recovery so students normally graduate within 5 years instead of the normal 4. We have made it a Board of Education goal that 95% of all students enrolled in Davison High School and Davison Alternative Education High School will graduate in four (4) years
Davison Middle School	No Label Given	
Hahn Intermediate	No Label Given	
Central Elementary	No Label Given	
Hill Elementary	No Label Given	
Siple Elementary	No Label Given	
Thomson Elementary	No Label Given	

Our District continues to work toward fulfilling Board of Education goals. The three goals of the Board of Education are as follows:

**Goal 1 Instructional Goal: All students will achieve academic success through quality instruction and support.**

Indicators - Student achievement levels will improve:

- Student academic performance on Michigan standardized tests will continue to show improvement gains each year.
- All students will show appropriate (year for a year) annual growth.
- The percentage of students achieving satisfactory performance on all subtests of the Michigan Department of Education Assessment Program will annually rank among the top 5% in the State of Michigan.
- 95% of all students enrolled in Davison High School and Davison Alternative Education High School will graduate in four (4) years.

**Goal 2 Resources Goal: Davison Community Schools will maximize its resources.**

Indicators - Fund equity in General Fund will remain stable while continuing to provide high quality instructional and supporting services.



- Use of facilities by community groups will increase.
- Transportation services will improve.
- Custodial and maintenance programs will improve.
- Energy usage will continue to be monitored to maintain cost avoidance.

**Goal 3 School Climate Goal: Davison Community Schools will develop and maintain a cooperative, safe and respectful environment.**

Indicators - Students, parents, community and staff are safe in all school facilities.

- Satisfaction with Davison programs (athletics, communication, DCER, food service, transportation) will improve.
- Implement use of our new student information system as a communication tool between parents and teachers.
- Community will demonstrate support for Davison Community Schools.

We remain determined to have a school district in which you and your neighbors can take great pride. I encourage you to monitor our progress, and tell us how you think we're doing.

Sincerely,

Kevin Brown  
Superintendent



## District Detailed Data

The pages that follow provides detailed data on state administered student assessment results, accountability results, teacher qualification information and the state results for the National Assessment of Educational Progress (NAEP) for Davison Community Schools. For detailed information about a specific school building in the district, please click on the corresponding link below. This information can also be accessed by clicking on the link at: <https://bit.ly/3rKiUfp>, the Michigan School Data website portal at <https://www.mischooldata.org/> or by clicking on the Michigan School Data icon on our home page at [www.davisonschools.org](http://www.davisonschools.org).

Davison High School

Davison Alternative Education

Davison Middle School

Hahn Intermediate

Central Elementary

Gates Elementary

Hill Elementary

Siple Elementary

Thomson Elementary



## District Accreditation

### Accreditation Status

In May 2019, Davison Community Schools was awarded renewal of District Accreditation as a quality school system by the AdvancED Accreditation. Davison was one of the first school districts across the state to complete this process for district accreditation in 2009. An External Review Team from AdvancED visited to evaluate the district on :

- Leadership Capacity
- Learning Capacity
- Resource Capacity

During their visit, AdvancED team members interviewed stakeholders, including school staff, board of education members, parents, students and community members and conducted effective learning environment observations.

The district met and exceeded all 11 expectations set forth in the Leadership Capacity Standards.

In the Learning Capacity domain, the district met and exceeded expectations in 8 out of 12 standards, was rated as “emerging” in three of the standards and “needs improvement” in one area.

In the Resource Capacity Domain, the district met or exceeded expectations in all but one of the eight standards. One area was deemed as “needs improvement.”

Evaluators also noted the following:

***“Stakeholders at all levels of the system demonstrate a culture of respect, support and commitment to the system mission “Where Kids Come First and Futures Begin.” The Cardinal Code is embedded in the system and school culture and is well understood by external stakeholders including businesses and educational partners. Participants in all stakeholder groups refer to the school system and their peers as family.”***

Accreditation is a process that has to be renewed every five years.



## Annual Report

### Process for Assigning Pupils to School

The District is a “schools of choice” district in that there are no set school building boundaries within the district. Any child living within Davison school boundaries can attend any school within the district at the student’s grade level. Davison Community Schools also participates in the state of Michigan’s 105 and 105c Schools of Choice programs, which provides students living outside district boundaries opportunities to attend Davison.

### The Status of the 3-5 year School Improvement Plan:

In 2019, Davison Community Schools was awarded renewal of District Accreditation as a quality school system by the AdvancED Accreditation. Davison was one of the first school districts across the state to complete this rigorous process in 2009. Accreditation is a process that has to be renewed every five years.

### A brief description of each specialized school:

All of our school buildings offer a quality education and are unique in their own ways.

- Davison High School: Houses approximately 1,700 students in grades 9-12.
- Davison Alternative High School: Specializes in credit recovery for students in grades 9-12.
- Davison Middle School: Houses seventh and eighth graders.
- Hahn Intermediate School: Houses fifth and sixth graders
- Central Elementary: First through fourth graders and the district’s gifted and talented program
- Gates Elementary—Houses first through fourth graders
- Hill Elementary—Houses Kindergarten through fourth graders
- Siple Elementary—Houses Kindergarten through fourth grades
- Thomson Elementary— Houses Kindergarten students

### Core Curriculum:

The State of Michigan requires that all students enrolled in public school districts receive daily core curriculum instruction in language arts, reading, English, math, science and social studies. Davison Community Schools, being in full compliance with state requirements, offers daily core curriculum instruction which meets or exceeds state requirements in all areas. The district has developed and implemented outcomes for kindergarten through 12th grades which reflect the state Core Curriculum guidelines. The content of these guidelines is based on “... an effective program which fosters the development of a well-rounded literate individual.” The district’s Advisory Curriculum Council, an ongoing group made up of board members, teachers, and administrators reviews each of the core areas on a six- to eight-year cycle. Additionally, student achievement is monitored in each of the five core academic areas by standardized achievement tests, teacher developed tests and MEAP test results. For more information or a complete copy of the Michigan Department of Education’s Model Core Curriculum Outcomes please visit this link: <http://www.mich.gov/mde/0,4615,7-140-28753---,00.html>



# Annual Report

## Postsecondary Enrollment Options

Each year, students at Davison High School have the opportunity to enroll in Advanced Placement classes or Postsecondary courses at local colleges or universities. During the 2019/20 school year:

- **28** students, or 1.7 percent, were enrolled in postsecondary courses, which totaled **60** college classes.
- **15** Advanced Placement/College Level Equivalent courses were offered to students in the Davison Community Schools. All classes were offered at DHS.
- **224** students, or 13.8 percent, were enrolled in AP/College Level Equivalent courses at DHS.
- **188** DHS students, or 11.6 percent, took **317** AP tests, which can result in college credit for courses taken. Tests were in Chemistry, Computer Programming, English Language, English Literature, Government, U.S. History, Comparative Government and Politics, Psychology, Macroeconomics, Microeconomics, Biology, Statistics, Calculus AB, Calculus BC and Spanish.
- There were 182 students, or 11.2 percent, enrolled in Davison Early College Program, which totaled 787 classes.

## SAT/ACT Test

In 2016, the SAT replaced the ACT as test taken by high school juniors throughout the state of Michigan. Below is the data for the past three years:

### SAT/ACT Average Scores

	2019	2018	2017	2016
<b>State</b>	985.1	1000.1	1007.6	1001.1
<b>Davison High School</b>	1035.8	1045.3	1046.9	1047.5
<b>National Average</b> <i>(All States)</i>		1059	1068	
<b>National Average</b> <i>(All States w/ at least 96% participation rate)</i>		1015.2	1021.5	NA

### Amount of Students who took the SAT/ACT

	District	DHS Only
<b>2018/19</b>	387	351
<b>2017/18</b>	362	329
<b>2016/17</b>	391	348





# Annual Report

## Staff Development

Davison Schools budgets for and provides opportunities for staff to attend in-district and out-of-district professional development experiences, and offered training in 2018-19 for staff in the following:

- The District provided 30 hours of PD on various topics such as data dialog, curriculum development, formative assessment, school improvement, effective grading practices and Learning Targets.
- Literacy Specialists attended the annual Michigan Reading Conference.
- Elementary principals attended the annual Michigan Elementary and Middle School Principals conference.

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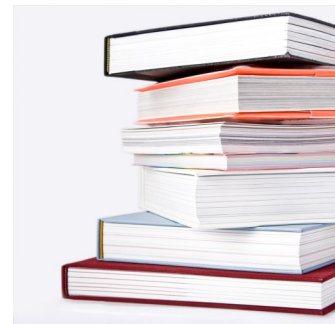
The Advisory Curriculum Council, an ongoing group made up of board members, teachers, and administrators reviews each of the core areas on a six- to eight-year cycle.

Additionally, student achievement is monitored in each of the five core academic areas by standardized achievement tests, teacher developed tests and MEAP test results.

In April 2019, the following program and text recommendations were adopted for use in the 2019-20 school year:

- Science (Grades 5-8)
- Physical Education (Grades K-4, 9-12)
- AP Government (grades 9-12)
- Sports Medicine (grades 9-12)
- Yearbook (grades 9-12)
- Government/Transitions (grades 9-12)
- Economics/Transitions (grades 9-12)

A complete copy of the Michigan Department of Education's Model Core Curriculum Outcomes is available for review by calling 591-0808.





## Annual Report

### Board of Education Goals

Our District continues to work toward fulfilling Board of Education goals. The three goals of the Board of Education are as follows:

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Indicators - Students, parents, community and staff are safe in all school facilities.

- Satisfaction with Davison programs (athletics, communication, DCER, food service, transportation) will improve.
- Implement use of our new student information system as a communication tool between parents and teachers.
- Community will demonstrate support for Davison Community Schools.



## **NON-DISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY**

The Board of Education does not discriminate on the basis of race, color, national origin, (including sexual orientation or transgender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its educational programs or activities.

The Board also does not discriminate on the basis of Protected Classes in its employment policies and practices as they relate to students, and does not tolerate harassment of any kind.

The person designated to handle any questions and/or complaints concerning the non-discrimination policy of Davison Community Schools is Assistant Superintendent Kevin Brown, 1490 N Oak Rd, Davison, MI 48423 -- (810-591-0808).

 **avison Community Schools**

**Where Kids Come First and Futures Begin**

*Connections ❖ Curriculum ❖ Opportunities*

## Annual Education Report Davison Community Schools (25140)

### High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2019)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	87.47%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	86.59%	94.44%
Asian	90.77%	<10	92.40%	93.22%	94.44%
Black or African American	67.31%	<10	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	83.33%	82.01%	86.99%	94.44%
Native Hawaiian or Other Pacific Islander	76.67%	<10	84.57%	88.52%	94.44%
Two or More Races	74.74%	70.00%	83.50%	87.88%	94.44%
White	83.48%	88.30%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	78.23%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	77.50%	73.71%	82.00%	94.44%

## Annual Education Report Davison Community Schools (25140)

### Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	Ph.D.
Davison Community Schools (25140)	3	94	174	0
Davison High School (00878)	2	17	56	0
Davison Middle School (00879)	0	14	33	0
Hill Elementary School (01674)	0	6	8	0
Siple Elementary School (02728)	0	11	12	0
Gates Elementary School (03511)	0	5	20	0
Thomson Elementary School (04174)	0	8	9	0
Central Elementary School (06315)	0	12	13	0
Davison Alternative Education (07770)	1	9	13	0
Hahn Intermediate School (08619)	0	16	28	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Community Schools (25140)	266.04	21.60	8.1%	N/A	N/A	5.80	7.0%
Davison High School (00878)	70.26	5.80	8.3%	N/A	N/A	5.80	8.3%
Davison Middle School (00879)	42.64	3.00	7.0%	N/A	N/A	N/A	N/A
Hill Elementary School (01674)	12.43	0.00	0.0%	N/A	N/A	0.00	0.0%
Siple Elementary School (02728)	20.54	0.00	0.0%	N/A	N/A	N/A	N/A
Gates Elementary School (03511)	23.73	2.00	8.4%	N/A	N/A	N/A	N/A

## Annual Education Report Davison Community Schools (25140)

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Thomson Elementary School (04174)	15.53	2.00	12.9%	N/A	N/A	N/A	N/A
Central Elementary School (06315)	23.23	1.00	4.3%	N/A	N/A	N/A	N/A
Davison Alternative Education (07770)	16.04	1.80	11.2%	N/A	N/A	N/A	N/A
Hahn Intermediate School (08619)	41.64	6.00	14.4%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Community Schools (25140)	21.79	3.00	13.8%	N/A	N/A	1.00	25.0%
Davison High School (00878)	3.00	1.00	33.3%	N/A	N/A	1.00	33.3%
Davison Middle School (00879)	2.50	1.00	40.0%	N/A	N/A	N/A	N/A
Hill Elementary School (01674)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Siple Elementary School (02728)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Gates Elementary School (03511)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Thomson Elementary School (04174)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Central Elementary School (06315)	3.00	0.00	0.0%	N/A	N/A	N/A	N/A
Davison Alternative Education (07770)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

## Annual Education Report Davison Community Schools (25140)

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hahn Intermediate School (08619)	2.50	1.00	40.0%	N/A	N/A	N/A	N/A

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Community Schools (25140)	266.04	4.21	1.6%	N/A	N/A	3.40	4.1%
Davison High School (00878)	70.26	3.40	4.8%	N/A	N/A	3.40	4.8%
Davison Middle School (00879)	42.64	0.00	0.0%	N/A	N/A	N/A	N/A
Hill Elementary School (01674)	12.43	0.00	0.0%	N/A	N/A	0.00	0.0%
Siple Elementary School (02728)	20.54	0.00	0.0%	N/A	N/A	N/A	N/A
Gates Elementary School (03511)	23.73	0.00	0.0%	N/A	N/A	N/A	N/A
Thomson Elementary School (04174)	15.53	0.00	0.0%	N/A	N/A	N/A	N/A
Central Elementary School (06315)	23.23	0.00	0.0%	N/A	N/A	N/A	N/A
Davison Alternative Education (07770)	16.04	0.81	5.1%	N/A	N/A	N/A	N/A
Hahn Intermediate School (08619)	41.64	0.00	0.0%	N/A	N/A	N/A	N/A

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Community Schools (25140)	266.04	7.65	2.9%	N/A	N/A	4.83	5.8%

**Annual Education Report Davison Community Schools (25140)**
**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison High School (00878)	70.26	4.83	6.9%	N/A	N/A	4.83	6.9%
Davison Middle School (00879)	42.64	0.00	0.0%	N/A	N/A	N/A	N/A
Hill Elementary School (01674)	12.43	0.00	0.0%	N/A	N/A	0.00	0.0%
Siple Elementary School (02728)	20.54	0.00	0.0%	N/A	N/A	N/A	N/A
Gates Elementary School (03511)	23.73	2.00	8.4%	N/A	N/A	N/A	N/A
Thomson Elementary School (04174)	15.53	0.00	0.0%	N/A	N/A	N/A	N/A
Central Elementary School (06315)	23.23	0.00	0.0%	N/A	N/A	N/A	N/A
Davison Alternative Education (07770)	16.04	0.82	5.1%	N/A	N/A	N/A	N/A
Hahn Intermediate School (08619)	41.64	0.00	0.0%	N/A	N/A	N/A	N/A



## Annual Education Report Davison Community Schools (25140)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility	51	36	44	18	2
Eligible	49	12	37	40	11
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
Asian &#8225		‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	5	29	42	22	7
Two or More Races					
Student classified as having a disability	11	60	29	10	1
SD	89	19	42	31	7
Not SD					
Student is an English Language Learner	10	37	46	14	2
ELL	90	22	40	31	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Davison Community Schools (25140)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Davison Community Schools (25140)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility	53	49	51	20	3
Eligible	47	21	79	45	13
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability	10	74	26	10	1
SD	90	31	69	34	8
Not SD					
Student is an English Language Learner	11	57	43	14	3
ELL	89	33	67	34	8
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Davison Community Schools (25140)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Davison Community Schools (25140)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Davison Community Schools (25140)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2019-2020	Strategies Implemented
Davison Community Schools	Davison Alternative Education	Comprehensive Support and Intervention	95,000.00	Behavior Management/Positive Behavior Supports, Counseling, Implement Interventions based on data from early warning indicator system, Implement interventions based on data from early warning indicator systems, Multi-Tiered Systems of Support (MTSS)