



| Subject | Grade                    | Student<br>Group                    | School<br>Year | Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed |       |    | Partiall<br>y | Number<br>Partiall<br>Y<br>Proficie<br>nt | Not<br>Proficie | Not |
|---------|--------------------------|-------------------------------------|----------------|--------------|------------------------------------|-------------------------|------------------------|-------------------------|------------------------|--------|------------------------|-------|----|---------------|---|-----------------|-----|
| Science | 11th<br>Grade<br>Content | All<br>Students                     | 2020-21        | 15.5%        | 8,811                              | <=20%                   | *                      | <=20%                   | *                      | <=20%  | <3                     | <=20% | <3 | *             | 6   | *               | 14  |
| Science |                          | All<br>Students                     | 2021-22        | 38.0%        | 35,709                             | 39.2%                   | *                      | <=10%                   | *                      | <=10%  | <3                     | <=10% | <3 | *             | 4   | *               | 30  |
| Science | Grade                    | Black or<br>African<br>America<br>n | 2020-21        | 3.5%         | 158                                | *                       | *                      | *                       | *                      | *      | *                      | *     | *  | *             | *   | *               | *   |
| Science | Grade                    | Black or<br>African<br>America<br>n | 2021-22        | 12.7%        | 1,716                              | *                       | *                      | *                       | *                      | *      | *                      | *     | *  | *             | *   | *               | *   |
| Science | Grade                    | Hispanic<br>of Any<br>Race          | 2020-21        | 8.2%         | 313                                | *                       | *                      | *                       | *                      | *      | *                      | *     | *  | *             | *   | *               | *   |
| Science |                          | Hispanic<br>of Any<br>Race          | 2021-22        | 26.2%        | 2,061                              | *                       | *                      | *                       | *                      | *      | *                      | *     | *  | *             | *   | *               | *   |
| Science | 11th<br>Grade<br>Content | Two or<br>More<br>Races             | 2020-21        | 13.9%        | 250                                | *                       | *                      | *                       | *                      | *      | *                      | *     | *  | *             | *   | *               | *   |
| Science |                          | Two or<br>More<br>Races             | 2021-22        | 38.3%        | 1,295                              | *                       | *                      | *                       | *                      | *      | *                      | *     | *  | *             | *   | *               | *   |
| Science | 11th<br>Grade<br>Content | White                               | 2020-21        | 16.9%        | 7,499                              | <=20%                   | *                      | <=20%                   | <3                     | <=20%  | <3                     | <=20% | <3 | *             | 6   | *               | 10  |





| Subject           | Grade                    | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | Number<br>Student<br>s |       | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie |    | Partiall<br>y |    | Not<br>Proficie | Not |
|-------------------|--------------------------|---------------------------------------|----------------|-------------------------|------------------------------------|-------------------------|------------------------|-------|------------------------|--------|------------------------|----------|----|---------------|----|-----------------|-----|
| Science           | 11th<br>Grade<br>Content | White                                 | 2021-22        | 43.7%                   | 28,306                             | 42.2%                   | *                      | <=20% | *                      | <=20%  | <3                     | <=20%    | <3 | <3            | <3 | *               | 23  |
| Science           | 11th<br>Grade<br>Content | Female                                | 2020-21        | 12.9%                   | 3,611                              | *                       | *                      | *     | *                      | *      | *                      | *        | *  | *             | *  | *               | *   |
| Science           | 11th<br>Grade<br>Content | Female                                | 2021-22        | 37.1%                   | 17,393                             | *                       | *                      | *     | *                      | *      | *                      | *        | *  | *             | *  | *               | *   |
| Science           | 11th<br>Grade<br>Content | Male                                  | 2020-21        | 18.0%                   | 5,200                              | <=50%                   | *                      | <=50% | *                      | <=50%  | <3                     | <=50%    | <3 | *             | 3  | *               | 8   |
| Science           | 11th<br>Grade<br>Content | Male                                  | 2021-22        | 39.0%                   | 18,316                             | 38.0%                   | *                      | <=20% | *                      | <=20%  | <3                     | <=20%    | <3 | *             | 3  | *               | 22  |
| Science           |                          | Economi<br>cally<br>Disadva<br>ntaged | 2020-21        | 7.9%                    | 1,643                              | <=50%                   | *                      | <=50% | *                      | <=50%  | <3                     | <=50%    | <3 | *             | 3  | *               | 8   |
| Science           | Grade                    | Economi<br>cally<br>Disadva<br>ntaged | 2021-22        | 24.9%                   | 10,227                             | 32.3%                   | *                      | <=20% | *                      | <=20%  | <3                     | <=20%    | <3 | <3            | <3 | *               | 17  |
| Science           | 11th<br>Grade<br>Content | Homeles<br>s                          | 2021-22        | 20.4%                   | 208                                | *                       | *                      | *     | *                      | *      | *                      | *        | *  | *             | *  | *               | *   |
| Social<br>Studies | 11th<br>Grade<br>Content | All<br>Students                       | 2020-21        | 43.7%                   | 24,724                             | 58.7%                   | 162                    | 28.6% | 6                      | <=20%  | <3                     | *        | *  | 33.3%         | 7  | 38.1%           | 8   |





| Subject           | Grade                    | Student<br>Group                    | School<br>Year | Percent<br>Student<br>s<br>Proficie |        | Percent<br>Student<br>s | Number<br>Student<br>s | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie |    | Partiall<br>y | Partiall | Not<br>Proficie | Not |
|-------------------|--------------------------|-------------------------------------|----------------|-------------------------------------|--------|-------------------------|------------------------|-------------------------|------------------------|--------|------------------------|----------|----|---------------|----------|-----------------|-----|
| Social<br>Studies |                          | All<br>Students                     | 2021-22        | 35.9%                               | 33,630 | 42.0%                   | 149                    | <=10%                   | 3                      | <=10%  | <3                     | <=10%    | <3 | *             | 17       | *               | 15  |
| Social<br>Studies | Grade                    | Black or<br>African<br>America<br>n | 2020-21        | 18.1%                               | 806    | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *        | *               | *   |
| Social<br>Studies | Grade                    | Black or<br>African<br>America<br>n | 2021-22        | 12.5%                               | 1,686  | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *        | *               | *   |
| Social<br>Studies |                          | Hispanic<br>of Any<br>Race          | 2020-21        | 32.2%                               | 1,218  | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *        | *               | *   |
| Social<br>Studies |                          | Hispanic<br>of Any<br>Race          | 2021-22        | 26.7%                               | 2,098  | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *        | *               | *   |
| Social<br>Studies |                          | Two or<br>More<br>Races             | 2020-21        | 41.6%                               | 740    | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *        | *               | *   |
| Social<br>Studies |                          | Two or<br>More<br>Races             | 2021-22        | 36.2%                               | 1,221  | *                       | *                      | *                       | *                      | *      | *                      | *        | *  | *             | *        | *               | *   |
| Social<br>Studies | 11th<br>Grade<br>Content | White                               | 2020-21        | 46.7%                               | 20,634 | 60.1%                   | 140                    | 31.3%                   | 5                      | <=20%  | <3                     | *        | *  | 43.8%         | 7        | 25.0%           | 4   |
| Social<br>Studies | 11th<br>Grade<br>Content | White                               | 2021-22        | 40.6%                               | 26,243 | 45.2%                   | *                      | <=20%                   | *                      | <=20%  | <3                     | <=20%    | <3 | *             | 13       | *               | 11  |





| Subject           | Grade                    | Student<br>Group                      | School<br>Year | Percent<br>Student<br>s<br>Proficie | Number<br>Student<br>s<br>Proficie | Percent<br>Student<br>s | District<br>Number<br>Student<br>s<br>Proficie<br>nt | Percent<br>Student<br>s | Number<br>Student<br>s | Advanc | Number<br>Advanc<br>ed | Proficie |    | Partiall<br>y |    | Not<br>Proficie | Not |
|-------------------|--------------------------|---------------------------------------|----------------|-------------------------------------|------------------------------------|-------------------------|--|-------------------------|------------------------|--------|------------------------|----------|----|---------------|----|-----------------|-----|
| Social<br>Studies | 11th<br>Grade<br>Content | Female                                | 2020-21        | 40.6%                               | 11,333                             | *                       | *  | *                       | *                      | *      | *                      | *        | *  | *             | *  | *               | *   |
| Social<br>Studies | 11th<br>Grade<br>Content | Female                                | 2021-22        | 33.8%                               | 15,811                             | *                       | *  | *                       | *                      | *      | *                      | *        | *  | *             | *  | *               | *   |
| Social<br>Studies | 11th<br>Grade<br>Content | Male                                  | 2020-21        | 46.6%                               | 13,391                             | >=50%                   | 93   | <=50%                   | 5                      | <=50%  | <3                     | <=50%    | *  | <=50%         | 3  | <=50%           | 4   |
| Social<br>Studies | 11th<br>Grade<br>Content | Male                                  | 2021-22        | 38.0%                               | 17,819                             | 39.9%                   | 75   | <=20%                   | 3                      | <=20%  | <3                     | <=20%    | <3 | *             | 14 | *               | 9   |
| Social<br>Studies | Grade                    | Economi<br>cally<br>Disadva<br>ntaged | 2020-21        | 29.1%                               | 5,992                              | <=50%                   | 37   | <=50%                   | 3                      | <=50%  | <3                     | <=50%    | *  | <=50%         | 5  | <=50%           | 4   |
| Social<br>Studies | Grade                    | Economi<br>cally<br>Disadva<br>ntaged | 2021-22        | 22.7%                               | 9,307                              | 31.5%                   | *  | <=20%                   | *                      | <=20%  | <3                     | <=20%    | <3 | *             | 11 | *               | 6   |
| Social<br>Studies | 11th<br>Grade<br>Content | Homeles<br>s                          | 2021-22        | 16.7%                               | 167                                | *                       | *  | *                       | *                      | *      | *                      | *        | *  | *             | *  | *               | *   |



# Annual Education Report Davison Alternative Education (07770)

#### **PSAT**

| ELL MALLINEL LE | Percent Number    |
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# Annual Education Report Davison Alternative Education (07770)

| Location<br>Name                    | School Year | Subject     | Student<br>Group                | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|-------------------------------------|-------------|-------------|---------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Davison<br>Alternative<br>Education | 2020-21     | Total Score | All Students                    | 819.2             | N/A       | <3                 | <=20%                | *            | >=80%             | 25                 |
| Davison<br>Alternative<br>Education | 2021-22     | Total Score | All Students                    | 759.8             | N/A       | <3                 | <=10%                | *            | >=90%             | 45                 |
| Davison<br>Alternative<br>Education | 2020-21     | Total Score | Black or<br>African<br>American | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Davison<br>Alternative<br>Education | 2021-22     | Total Score | Black or<br>African<br>American | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Davison<br>Alternative<br>Education | 2020-21     | Total Score | Hispanic of<br>Any Race         | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Davison<br>Alternative<br>Education | 2021-22     | Total Score | Hispanic of<br>Any Race         | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Davison<br>Alternative<br>Education | 2020-21     | Total Score | Two or More<br>Races            | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Davison<br>Alternative<br>Education | 2021-22     | Total Score | Two or More<br>Races            | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Davison<br>Alternative<br>Education | 2020-21     | Total Score | White                           | 823.7             | N/A       | <3                 | <=20%                | *            | >=80%             | 19                 |
| Davison<br>Alternative<br>Education | 2021-22     | Total Score | White                           | 767.9             | N/A       | <3                 | <=10%                | *            | >=90%             | 34                 |
| Davison<br>Alternative<br>Education | 2020-21     | Total Score | Female                          | 805.5             | N/A       | <3                 | <=50%                | *            | >=50%             | 11                 |



# Annual Education Report Davison Alternative Education (07770)

| Location<br>Name                    | School Year | Subject     | Student<br>Group                     | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|-------------------------------------|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Davison<br>Alternative<br>Education | 2021-22     | Total Score | Female                               | 792.3             | N/A       | <3                 | <=50%                | *            | >=50%             | 13                 |
| Davison<br>Alternative<br>Education | 2020-21     | Total Score | Male                                 | 830.0             | N/A       | <3                 | <=50%                | *            | >=50%             | 14                 |
| Davison<br>Alternative<br>Education | 2021-22     | Total Score | Male                                 | 746.6             | N/A       | <3                 | <=10%                | *            | >=90%             | 32                 |
| Davison<br>Alternative<br>Education | 2020-21     | Total Score | Economically<br>Disadvantaged        | 834.3             | N/A       | <3                 | <=50%                | *            | >=50%             | 14                 |
| Davison<br>Alternative<br>Education | 2021-22     | Total Score | Economically<br>Disadvantaged        | 755.2             | N/A       | <3                 | <=20%                | *            | >=80%             | 23                 |
| Davison<br>Alternative<br>Education | 2020-21     | Total Score | Not<br>Economically<br>Disadvantaged | 800.0             | N/A       | <3                 | <=50%                | *            | >=50%             | 11                 |
| Davison<br>Alternative<br>Education | 2021-22     | Total Score | Not<br>Economically<br>Disadvantaged | 764.5             | N/A       | <3                 | <=20%                | *            | >=80%             | 22                 |
| Davison<br>Alternative<br>Education | 2020-21     | Total Score | Not English<br>Learners              | 819.2             | N/A       | <3                 | <=20%                | *            | >=80%             | 25                 |
| Davison<br>Alternative<br>Education | 2021-22     | Total Score | Not English<br>Learners              | 759.8             | N/A       | <3                 | <=10%                | *            | >=90%             | 45                 |
| Davison<br>Alternative<br>Education | 2020-21     | Total Score | Not Migrant                          | 819.2             | N/A       | <3                 | <=20%                | *            | >=80%             | 25                 |
| Davison<br>Alternative<br>Education | 2021-22     | Total Score | Not Migrant                          | 759.8             | N/A       | <3                 | <=10%                | *            | >=90%             | 45                 |



# Annual Education Report Davison Alternative Education (07770)

| Location<br>Name                    | School Year | Subject                                   | Student<br>Group                    | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|-------------------------------------|-------------|---|-------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Davison<br>Alternative<br>Education | 2020-21     | Total Score                               | Students<br>Without<br>Disabilities | 819.2             | N/A       | <3                 | <=20%                | *            | >=80%             | 25                 |
| Davison<br>Alternative<br>Education | 2021-22     | Total Score                               | Students<br>Without<br>Disabilities | 759.8             | N/A       | <3                 | <=10%                | *            | >=90%             | 45                 |
| Davison<br>Alternative<br>Education | 2021-22     | Total Score                               | Homeless                            | *                 | N/A       | *                  | *                    | *            | *                 | <10                |
| Davison<br>Alternative<br>Education | 2020-21     | Total Score                               | Not Homeless                        | 819.2             | N/A       | <3                 | <=20%                | *            | >=80%             | 25                 |
| Davison<br>Alternative<br>Education | 2021-22     | Total Score                               | Not Homeless                        | 759.5             | N/A       | <3                 | <=10%                | *            | >=90%             | 43                 |
| Davison<br>Alternative<br>Education | 2020-21     | Total Score                               | Not Foster<br>Care                  | 819.2             | N/A       | <3                 | <=20%                | *            | >=80%             | 25                 |
| Davison<br>Alternative<br>Education | 2021-22     | Total Score                               | Not Foster<br>Care                  | 759.8             | N/A       | <3                 | <=10%                | *            | >=90%             | 45                 |
| Davison<br>Alternative<br>Education | 2020-21     | Total Score                               | Not Military<br>Connected           | 819.2             | N/A       | <3                 | <=20%                | *            | >=80%             | 25                 |
| Davison<br>Alternative<br>Education | 2021-22     | Total Score                               | Not Military<br>Connected           | 759.8             | N/A       | <3                 | <=10%                | *            | >=90%             | 45                 |
| Davison<br>Alternative<br>Education | 2020-21     | Evidence-<br>Based Reading<br>and Writing | All Students                        | 416.8             | 480       | 4                  | <=20%                | 21           | >=80%             | 25                 |
| Davison<br>Alternative<br>Education | 2021-22     | Evidence-<br>Based Reading<br>and Writing | All Students                        | 391.1             | 480       | <3                 | <=10%                | *            | >=90%             | 45                 |



# Annual Education Report Davison Alternative Education (07770)

| Location<br>Name                    | School Year | Subject                                   | Student<br>Group                | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|-------------------------------------|-------------|---|---------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Davison<br>Alternative<br>Education | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Black or<br>African<br>American | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Davison<br>Alternative<br>Education | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Black or<br>African<br>American | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Davison<br>Alternative<br>Education | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Hispanic of<br>Any Race         | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Davison<br>Alternative<br>Education | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Hispanic of<br>Any Race         | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Davison<br>Alternative<br>Education | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Two or More<br>Races            | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Davison<br>Alternative<br>Education | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Two or More<br>Races            | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Davison<br>Alternative<br>Education | 2020-21     | Evidence-<br>Based Reading<br>and Writing | White                           | 422.6             | 480       | 3                  | <=20%                | 16           | >=80%             | 19                 |
| Davison<br>Alternative<br>Education | 2021-22     | Evidence-<br>Based Reading<br>and Writing | White                           | 392.6             | 480       | <3                 | <=10%                | *            | >=90%             | 34                 |
| Davison<br>Alternative<br>Education | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Female                          | 401.8             | 480       | <3                 | <=50%                | *            | >=50%             | 11                 |
| Davison<br>Alternative<br>Education | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Female                          | 411.5             | 480       | <3                 | <=50%                | *            | >=50%             | 13                 |
| Davison<br>Alternative<br>Education | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Male                            | 428.6             | 480       | 3                  | <=50%                | 11           | >=50%             | 14                 |



# Annual Education Report Davison Alternative Education (07770)

| Location<br>Name                    | School Year | Subject                                   | Student<br>Group                     | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|-------------------------------------|-------------|---|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Davison<br>Alternative<br>Education | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Male                                 | 382.8             | 480       | <3                 | <=10%                | *            | >=90%             | 32                 |
| Davison<br>Alternative<br>Education | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Economically<br>Disadvantaged        | 422.1             | 480       | <3                 | <=50%                | *            | >=50%             | 14                 |
| Davison<br>Alternative<br>Education | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Economically<br>Disadvantaged        | 390.4             | 480       | <3                 | <=20%                | *            | >=80%             | 23                 |
| Davison<br>Alternative<br>Education | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Not<br>Economically<br>Disadvantaged | 410.0             | 480       | <3                 | <=50%                | *            | >=50%             | 11                 |
| Davison<br>Alternative<br>Education | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Not<br>Economically<br>Disadvantaged | 391.8             | 480       | <3                 | <=20%                | *            | >=80%             | 22                 |
| Davison<br>Alternative<br>Education | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Not English<br>Learners              | 416.8             | 480       | 4                  | <=20%                | 21           | >=80%             | 25                 |
| Davison<br>Alternative<br>Education | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Not English<br>Learners              | 391.1             | 480       | <3                 | <=10%                | *            | >=90%             | 45                 |
| Davison<br>Alternative<br>Education | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Not Migrant                          | 416.8             | 480       | 4                  | <=20%                | 21           | >=80%             | 25                 |
| Davison<br>Alternative<br>Education | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Not Migrant                          | 391.1             | 480       | <3                 | <=10%                | *            | >=90%             | 45                 |
| Davison<br>Alternative<br>Education | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Students<br>Without<br>Disabilities  | 416.8             | 480       | 4                  | <=20%                | 21           | >=80%             | 25                 |
| Davison<br>Alternative<br>Education | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Students<br>Without<br>Disabilities  | 391.1             | 480       | <3                 | <=10%                | *            | >=90%             | 45                 |



# Annual Education Report Davison Alternative Education (07770)

| Location<br>Name                    | School Year | Subject                                   | Student<br>Group                | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|-------------------------------------|-------------|---|---------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Davison<br>Alternative<br>Education | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Homeless                        | *                 | 480       | *                  | *                    | *            | *                 | <10                |
| Davison<br>Alternative<br>Education | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Not Homeless                    | 416.8             | 480       | 4                  | <=20%                | 21           | >=80%             | 25                 |
| Davison<br>Alternative<br>Education | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Not Homeless                    | 391.6             | 480       | <3                 | <=10%                | *            | >=90%             | 43                 |
| Davison<br>Alternative<br>Education | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Not Foster<br>Care              | 416.8             | 480       | 4                  | <=20%                | 21           | >=80%             | 25                 |
| Davison<br>Alternative<br>Education | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Not Foster<br>Care              | 391.1             | 480       | <3                 | <=10%                | *            | >=90%             | 45                 |
| Davison<br>Alternative<br>Education | 2020-21     | Evidence-<br>Based Reading<br>and Writing | Not Military<br>Connected       | 416.8             | 480       | 4                  | <=20%                | 21           | >=80%             | 25                 |
| Davison<br>Alternative<br>Education | 2021-22     | Evidence-<br>Based Reading<br>and Writing | Not Military<br>Connected       | 391.1             | 480       | <3                 | <=10%                | *            | >=90%             | 45                 |
| Davison<br>Alternative<br>Education | 2020-21     | Mathematics                               | All Students                    | 402.4             | 530       | <3                 | <=20%                | *            | >=80%             | 25                 |
| Davison<br>Alternative<br>Education | 2021-22     | Mathematics                               | All Students                    | 368.7             | 530       | <3                 | <=10%                | *            | >=90%             | 45                 |
| Davison<br>Alternative<br>Education | 2020-21     | Mathematics                               | Black or<br>African<br>American | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Davison<br>Alternative<br>Education | 2021-22     | Mathematics                               | Black or<br>African<br>American | *                 | 530       | *                  | *                    | *            | *                 | <10                |



# Annual Education Report Davison Alternative Education (07770)

| Location<br>Name                    | School Year | Subject     | Student<br>Group              | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|-------------------------------------|-------------|-------------|-------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Davison<br>Alternative<br>Education | 2020-21     | Mathematics | Hispanic of<br>Any Race       | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Davison<br>Alternative<br>Education | 2021-22     | Mathematics | Hispanic of<br>Any Race       | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Davison<br>Alternative<br>Education | 2020-21     | Mathematics | Two or More<br>Races          | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Davison<br>Alternative<br>Education | 2021-22     | Mathematics | Two or More<br>Races          | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Davison<br>Alternative<br>Education | 2020-21     | Mathematics | White                         | 401.1             | 530       | <3                 | <=20%                | *            | >=80%             | 19                 |
| Davison<br>Alternative<br>Education | 2021-22     | Mathematics | White                         | 375.3             | 530       | <3                 | <=10%                | *            | >=90%             | 34                 |
| Davison<br>Alternative<br>Education | 2020-21     | Mathematics | Female                        | 403.6             | 530       | <3                 | <=50%                | *            | >=50%             | 11                 |
| Davison<br>Alternative<br>Education | 2021-22     | Mathematics | Female                        | 380.8             | 530       | <3                 | <=50%                | *            | >=50%             | 13                 |
| Davison<br>Alternative<br>Education | 2020-21     | Mathematics | Male                          | 401.4             | 530       | <3                 | <=50%                | *            | >=50%             | 14                 |
| Davison<br>Alternative<br>Education | 2021-22     | Mathematics | Male                          | 363.8             | 530       | <3                 | <=10%                | *            | >=90%             | 32                 |
| Davison<br>Alternative<br>Education | 2020-21     | Mathematics | Economically<br>Disadvantaged | 412.1             | 530       | <3                 | <=50%                | *            | >=50%             | 14                 |



# Annual Education Report Davison Alternative Education (07770)

| Location<br>Name                    | School Year | Subject     | Student<br>Group                     | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|-------------------------------------|-------------|-------------|--------------------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Davison<br>Alternative<br>Education | 2021-22     | Mathematics | Economically<br>Disadvantaged        | 364.8             | 530       | <3                 | <=20%                | *            | >=80%             | 23                 |
| Davison<br>Alternative<br>Education | 2020-21     | Mathematics | Not<br>Economically<br>Disadvantaged | 390.0             | 530       | <3                 | <=50%                | *            | >=50%             | 11                 |
| Davison<br>Alternative<br>Education | 2021-22     | Mathematics | Not<br>Economically<br>Disadvantaged | 372.7             | 530       | <3                 | <=20%                | *            | >=80%             | 22                 |
| Davison<br>Alternative<br>Education | 2020-21     | Mathematics | Not English<br>Learners              | 402.4             | 530       | <3                 | <=20%                | *            | >=80%             | 25                 |
| Davison<br>Alternative<br>Education | 2021-22     | Mathematics | Not English<br>Learners              | 368.7             | 530       | <3                 | <=10%                | *            | >=90%             | 45                 |
| Davison<br>Alternative<br>Education | 2020-21     | Mathematics | Not Migrant                          | 402.4             | 530       | <3                 | <=20%                | *            | >=80%             | 25                 |
| Davison<br>Alternative<br>Education | 2021-22     | Mathematics | Not Migrant                          | 368.7             | 530       | <3                 | <=10%                | *            | >=90%             | 45                 |
| Davison<br>Alternative<br>Education | 2020-21     | Mathematics | Students<br>Without<br>Disabilities  | 402.4             | 530       | <3                 | <=20%                | *            | >=80%             | 25                 |
| Davison<br>Alternative<br>Education | 2021-22     | Mathematics | Students<br>Without<br>Disabilities  | 368.7             | 530       | <3                 | <=10%                | *            | >=90%             | 45                 |
| Davison<br>Alternative<br>Education | 2021-22     | Mathematics | Homeless                             | *                 | 530       | *                  | *                    | *            | *                 | <10                |
| Davison<br>Alternative<br>Education | 2020-21     | Mathematics | Not Homeless                         | 402.4             | 530       | <3                 | <=20%                | *            | >=80%             | 25                 |



# Annual Education Report Davison Alternative Education (07770)

| Location<br>Name                    | School Year | Subject     | Student<br>Group          | Mean SAT<br>Score | Benchmark | Met or<br>Exceeded | % Met or<br>Exceeded | Did Not Meet | % Did Not<br>Meet | Number<br>Assessed |
|-------------------------------------|-------------|-------------|---------------------------|-------------------|-----------|--------------------|----------------------|--------------|-------------------|--------------------|
| Davison<br>Alternative<br>Education | 2021-22     | Mathematics | Not Homeless              | 367.9             | 530       | <3                 | <=10%                | *            | >=90%             | 43                 |
| Davison<br>Alternative<br>Education | 2020-21     | Mathematics | Not Foster<br>Care        | 402.4             | 530       | <3                 | <=20%                | *            | >=80%             | 25                 |
| Davison<br>Alternative<br>Education | 2021-22     | Mathematics | Not Foster<br>Care        | 368.7             | 530       | <3                 | <=10%                | *            | >=90%             | 45                 |
| Davison<br>Alternative<br>Education | 2020-21     |             | Not Military<br>Connected | 402.4             | 530       | <3                 | <=20%                | *            | >=80%             | 25                 |
| Davison<br>Alternative<br>Education | 2021-22     |             | Not Military<br>Connected | 368.7             | 530       | <3                 | <=10%                | *            | >=90%             | 45                 |



## Annual Education Report Davison Alternative Education (07770)

### MI -Access Functional Independence

| Subject ( | Grade | Student Group | School Year | State Percent<br>Students<br>Proficient | Percent | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|-----------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|
|-----------|-------|---------------|-------------|---|---------|--|----------------------|---------------------|---------------------|



## Annual Education Report Davison Alternative Education (07770)

### MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent<br>Students<br>Proficient | District<br>Percent<br>Students<br>Proficient | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|---------|-------|---------------|-------------|---|---|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|---|---|--|----------------------|---------------------|---------------------|



## Annual Education Report Davison Alternative Education (07770)

### MI -Access Participation

| Subject | Grade | Student Group | School Year | Students | Percent | School Percent<br>Students<br>Proficient | Percent<br>Surpassed | Percent<br>Attained | Percent<br>Emerging |
|---------|-------|---------------|-------------|----------|---------|--|----------------------|---------------------|---------------------|
|---------|-------|---------------|-------------|----------|---------|--|----------------------|---------------------|---------------------|



| Subject | Grade                    | Student<br>Group                | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   |   | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|---------------------------------|----------------|---|--|---|---|---|---|--|---|--|
| ELA     | All Grades<br>(Combined) | All Students                    | 2020-21        | 25  | <10                                      | *   | * | * | *   | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | All Students                    | 2021-22        | 45  | <10                                      | *   | * | * | *   | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Black or<br>African<br>American | 2020-21        | <10   | *  | *   | * | * | *   | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Black or<br>African<br>American | 2021-22        | <10   | *  | *   | * | * | *   | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Hispanic of<br>Any Race         | 2020-21        | <10   | *  | *   | * | * | *   | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Hispanic of<br>Any Race         | 2021-22        | <10   | *  | *   | * | * | *   | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Two or More<br>Races            | 2020-21        | <10   | *  | *   | * | * | *   | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Two or More<br>Races            | 2021-22        | <10   | *  | *   | * | * | *   | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | White                           | 2020-21        | 19  | <10                                      | *   | * | * | *   | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | White                           | 2021-22        | 34  | <10                                      | *   | * | * | *   | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Female                          | 2020-21        | 11  | <10                                      | *   | * | * | *   | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Female                          | 2021-22        | 13  | <10                                      | *   | * | * | *   | *  | *                                       | *  |
| ELA     | All Grades<br>(Combined) | Male                            | 2020-21        | 14  | <10                                      | *   | * | * | *   | *  | *                                       | *  |



| Subject | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|--|----------------|---|---|--|---|---|------------------------------------|--|---|--|
| ELA     | All Grades<br>(Combined) | Male   | 2021-22        | 32  | <10                                     | *  | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2020-21        | 14  | <10                                     | *  | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2021-22        | 23  | <10                                     | *  | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2020-21        | 11  | <10                                     | *  | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2021-22        | 22  | <10                                     | *  | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not English<br>Learners                      | 2021-22        | 45  | <10                                     | *  | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not English<br>Learners                      | 2020-21        | 25  | <10                                     | *  | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not Migrant                                  | 2020-21        | 25  | <10                                     | *  | * | *   | *                                  | *  | * | *  |
| ELA     | All Grades<br>(Combined) | Not Migrant                                  | 2021-22        | 45  | <10                                     | *  | * | *   | *                                  | *  | * | *  |



| Subject     | Grade                    | Student<br>Group                    | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI -<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------|--------------------------|-------------------------------------|----------------|---|---|---|--|---|------------------------------------|--|---|--|
| ELA         | All Grades<br>(Combined) | Students<br>Without<br>Disabilities | 2020-21        | 25  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Students<br>Without<br>Disabilities | 2021-22        | 45  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Homeless                            | 2021-22        | <10   | *                                       | *   | *  | *   | *                                  | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Not<br>Homeless                     | 2020-21        | 25  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Not<br>Homeless                     | 2021-22        | 43  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Not Foster<br>Care                  | 2020-21        | 25  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Not Foster<br>Care                  | 2021-22        | 45  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Not Military<br>Connected           | 2020-21        | 25  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| ELA         | All Grades<br>(Combined) | Not Military<br>Connected           | 2021-22        | 45  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | All Students                        | 2020-21        | 25  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | All Students                        | 2021-22        | 45  | <10                                     | *   | *  | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Black or<br>African<br>American     | 2021-22        | <10   | *                                       | *   | *  | *   | *                                  | *  | * | *  |



| Subject     | Grade                    | Student<br>Group                      | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Tested -<br>Supported<br>Independe | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------|--------------------------|---------------------------------------|----------------|---|---|--|---|---|------------------------------------|--|---|--|
| Mathematics | All Grades<br>(Combined) | Black or<br>African<br>American       | 2020-21        | <10   | *                                       | *  | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Hispanic of<br>Any Race               | 2020-21        | <10   | *                                       | *  | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Hispanic of<br>Any Race               | 2021-22        | <10   | *                                       | *  | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Two or More<br>Races                  | 2020-21        | <10   | *                                       | *  | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Two or More<br>Races                  | 2021-22        | <10   | *                                       | *  | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | White                                 | 2021-22        | 34  | <10                                     | *  | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | White                                 | 2020-21        | 19  | <10                                     | *  | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Female                                | 2020-21        | 11  | <10                                     | *  | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Female                                | 2021-22        | 13  | <10                                     | *  | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Male                                  | 2021-22        | 32  | <10                                     | *  | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Male                                  | 2020-21        | 14  | <10                                     | *  | * | *   | *                                  | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed | 2021-22        | 23  | <10                                     | *  | * | *   | *                                  | *  | * | *  |



| Subject     | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI -<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|-------------|--------------------------|--|----------------|---|---|---|--|---|---|--|---|--|
| Mathematics | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2020-21        | 14  | <10                                     | *   | *  | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2020-21        | 11  | <10                                     | *   | *  | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2021-22        | 22  | <10                                     | *   | *  | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not English<br>Learners                      | 2021-22        | 45  | <10                                     | *   | *  | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not English<br>Learners                      | 2020-21        | 25  | <10                                     | *   | *  | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not Migrant                                  | 2020-21        | 25  | <10                                     | *   | *  | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Not Migrant                                  | 2021-22        | 45  | <10                                     | *   | *  | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Students<br>Without<br>Disabilities          | 2021-22        | 45  | <10                                     | *   | *  | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Students<br>Without<br>Disabilities          | 2020-21        | 25  | <10                                     | *   | *  | *   | *   | *  | *                                       | *  |
| Mathematics | All Grades<br>(Combined) | Homeless                                     | 2021-22        | <10   | *                                       | *   | *  | *   | *   | *  | *                                       | *  |



| Subject     | Grade                    | Student<br>Group                | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------|--------------------------|---------------------------------|----------------|---|--|---|---|---|---|--|---|--|
| Mathematics | All Grades<br>(Combined) | Not<br>Homeless                 | 2021-22        | 43  | <10                                      | *   | * | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not<br>Homeless                 | 2020-21        | 25  | <10                                      | *   | * | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not Foster<br>Care              | 2020-21        | 25  | <10                                      | *   | * | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not Foster<br>Care              | 2021-22        | 45  | <10                                      | *   | * | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not Military<br>Connected       | 2021-22        | 45  | <10                                      | *   | * | *   | *   | *  | * | *  |
| Mathematics | All Grades<br>(Combined) | Not Military<br>Connected       | 2020-21        | 25  | <10                                      | *   | * | *   | *   | *  | * | *  |
| Science     | All Grades<br>(Combined) | All Students                    | 2020-21        | 21  | <10                                      | *   | * | *   | *   | *  | * | *  |
| Science     | All Grades<br>(Combined) | All Students                    | 2021-22        | 36  | <10                                      | *   | * | *   | *   | *  | * | *  |
| Science     | All Grades<br>(Combined) | Black or<br>African<br>American | 2021-22        | <10   | *  | *   | * | *   | *   | *  | * | *  |
| Science     | All Grades<br>(Combined) | Black or<br>African<br>American | 2020-21        | <10   | *  | *   | * | *   | *   | *  | * | *  |
| Science     | All Grades<br>(Combined) | Hispanic of<br>Any Race         | 2021-22        | <10   | *  | *   | * | *   | *   | *  | * | *  |
| Science     | All Grades<br>(Combined) | Hispanic of<br>Any Race         | 2020-21        | <10   | *  | *   | * | *   | *   | *  | * | *  |
| Science     | All Grades<br>(Combined) | Two or More<br>Races            | 2021-22        | <10   | *  | *   | * | *   | *   | *  | * | *  |



| Subject | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI -<br>Access | Percent<br>Tested -<br>Any MI -<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|--|----------------|---|--|---|--|---|---|--|---|--|
| Science | All Grades<br>(Combined) | Two or More<br>Races                         | 2020-21        | <10   | *  | *   | *  | *   | *   | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | White  | 2021-22        | 26  | <10                                      | *   | *  | *   | *   | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | White  | 2020-21        | 16  | <10                                      | *   | *  | *   | *   | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Female                                       | 2021-22        | <10   | *  | *   | *  | *   | *   | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Female                                       | 2020-21        | <10   | *  | *   | *  | *   | *   | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Male   | 2021-22        | 27  | <10                                      | *   | *  | *   | *   | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Male   | 2020-21        | 12  | <10                                      | *   | *  | *   | *   | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2021-22        | 20  | <10                                      | *   | *  | *   | *   | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2020-21        | 12  | <10                                      | *   | *  | *   | *   | *  | *                                       | *  |
| Science | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2021-22        | 16  | <10                                      | *   | *  | *   | *   | *  | *                                       | *  |



| Subject | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|---------|--------------------------|--|----------------|---|---|--|---|---|---|--|---|--|
| Science | All Grades<br>(Combined) | Not<br>Economicall<br>y<br>Disadvantag<br>ed | 2020-21        | <10   | *                                       | *  | * | *   | *   | *  | * | *  |
| Science | All Grades<br>(Combined) | Not English<br>Learners                      | 2021-22        | 36  | <10                                     | *  | * | *   | *   | *  | * | *  |
| Science | All Grades<br>(Combined) | Not English<br>Learners                      | 2020-21        | 21  | <10                                     | *  | * | *   | *   | *  | * | *  |
| Science | All Grades<br>(Combined) | Not Migrant                                  | 2020-21        | 21  | <10                                     | *  | * | *   | *   | *  | * | *  |
| Science | All Grades<br>(Combined) | Not Migrant                                  | 2021-22        | 36  | <10                                     | *  | * | *   | *   | *  | * | *  |
| Science | All Grades<br>(Combined) | Students<br>Without<br>Disabilities          | 2021-22        | 36  | <10                                     | *  | * | *   | *   | *  | * | *  |
| Science | All Grades<br>(Combined) | Students<br>Without<br>Disabilities          | 2020-21        | 21  | <10                                     | *  | * | *   | *   | *  | * | *  |
| Science | All Grades<br>(Combined) | Homeless                                     | 2021-22        | <10   | *                                       | *  | * | *   | *   | *  | * | *  |
| Science | All Grades<br>(Combined) | Not<br>Homeless                              | 2021-22        | 35  | <10                                     | *  | * | *   | *   | *  | * | *  |
| Science | All Grades<br>(Combined) | Not<br>Homeless                              | 2020-21        | 21  | <10                                     | *  | * | *   | *   | *  | * | *  |
| Science | All Grades<br>(Combined) | Not Foster<br>Care                           | 2020-21        | 21  | <10                                     | *  | * | *   | *   | *  | * | *  |
| Science | All Grades<br>(Combined) | Not Foster<br>Care                           | 2021-22        | 36  | <10                                     | *  | * | *   | *   | *  | * | *  |



| Subject           | Grade                    | Student<br>Group                | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce |   | Percent<br>Tested -<br>Participatio<br>n |
|-------------------|--------------------------|---------------------------------|----------------|---|---|---|---|---|---|--|---|--|
| Science           | All Grades<br>(Combined) | Not Military<br>Connected       | 2021-22        | 36  | <10                                     | *   | * | *   | *   | *  | * | *  |
| Science           | All Grades<br>(Combined) | Not Military<br>Connected       | 2020-21        | 21  | <10                                     | *   | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | All Students                    | 2021-22        | 35  | <10                                     | *   | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | All Students                    | 2020-21        | 21  | <10                                     | *   | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Black or<br>African<br>American | 2021-22        | <10   | *                                       | *   | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Black or<br>African<br>American | 2020-21        | <10   | *                                       | *   | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Hispanic of<br>Any Race         | 2021-22        | <10   | *                                       | *   | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Hispanic of<br>Any Race         | 2020-21        | <10   | *                                       | *   | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Two or More<br>Races            | 2021-22        | <10   | *                                       | *   | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Two or More<br>Races            | 2020-21        | <10   | *                                       | *   | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | White                           | 2021-22        | 25  | <10                                     | *   | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | White                           | 2020-21        | 16  | <10                                     | *   | * | *   | *   | *  | * | *  |
| Social<br>Studies | All Grades<br>(Combined) | Female                          | 2021-22        | <10   | *                                       | *   | * | *   | *   | *  | * | *  |



| Subject           | Grade                    | Student<br>Group                             | School<br>Year | Number<br>Tested -<br>M-STEP,<br>SAT or MI-<br>Access | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI -<br>Access |   | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|-------------------|--------------------------|--|----------------|---|---|---|---|---|---|--|---|--|
| Social<br>Studies | All Grades<br>(Combined) | Female                                       | 2020-21        | <10   | *                                       | *   | * | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Male   | 2020-21        | 12  | <10                                     | *   | * | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Male   | 2021-22        | 26  | <10                                     | *   | * | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2021-22        | 19  | <10                                     | *   | * | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Economicall<br>y<br>Disadvantag<br>ed        | 2020-21        | 12  | <10                                     | *   | * | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not<br>Economicall<br>Y<br>Disadvantag<br>ed | 2020-21        | <10   | *                                       | *   | * | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not<br>Economicall<br>Y<br>Disadvantag<br>ed | 2021-22        | 16  | <10                                     | *   | * | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not English<br>Learners                      | 2020-21        | 21  | <10                                     | *   | * | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not English<br>Learners                      | 2021-22        | 35  | <10                                     | *   | * | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Migrant                                  | 2020-21        | 21  | <10                                     | *   | * | *   | *   | *  | *                                       | *  |



| Subject           | Grade                    | Student<br>Group                    | School<br>Year |     | Number<br>Tested -<br>Any MI-<br>Access | Percent<br>Tested -<br>Any MI-<br>Access | Number<br>Tested -<br>Functional<br>Independe<br>nce | Percent<br>Tested -<br>Functional<br>Independe<br>nce | Number<br>Tested -<br>Supported<br>Independe<br>nce | Percent<br>Tested -<br>Supported<br>Independe<br>nce | Number<br>Tested -<br>Participatio<br>n | Percent<br>Tested -<br>Participatio<br>n |
|-------------------|--------------------------|-------------------------------------|----------------|-----|---|--|--|---|---|--|---|--|
| Social<br>Studies | All Grades<br>(Combined) | Not Migrant                         | 2021-22        | 35  | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Students<br>Without<br>Disabilities | 2020-21        | 21  | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Students<br>Without<br>Disabilities | 2021-22        | 35  | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Homeless                            | 2021-22        | <10 | *                                       | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not<br>Homeless                     | 2021-22        | 34  | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not<br>Homeless                     | 2020-21        | 21  | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Foster<br>Care                  | 2021-22        | 35  | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Foster<br>Care                  | 2020-21        | 21  | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Military<br>Connected           | 2020-21        | 21  | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |
| Social<br>Studies | All Grades<br>(Combined) | Not Military<br>Connected           | 2021-22        | 35  | <10                                     | *  | *  | *   | *   | *  | *                                       | *  |



## Annual Education Report Davison Alternative Education (07770)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group                       | Baseline Data<br>(2016) | Most Recent<br>Results (2021) | Interim Objective (2021) | Interim Objective (2022) | Long-Term Target<br>(2025) |
|-------------------------------------|-------------------------|-------------------------------|--------------------------|--------------------------|----------------------------|
| All Students                        | 79.79%                  | 43.86%                        | 87.93%                   | 89.56%                   | 94.44%                     |
| American Indian or<br>Alaska Native | 70.88%                  | <10                           | 83.97%                   | 86.59%                   | 94.44%                     |
| Black or African<br>American        | 67.31%                  | <10                           | 82.38%                   | 85.40%                   | 94.44%                     |
| Hispanic of Any Race                | 72.07%                  | <10                           | 84.50%                   | 86.99%                   | 94.44%                     |
| Two or More Races                   | 74.74%                  | <10                           | 85.69%                   | 87.88%                   | 94.44%                     |
| White                               | 83.48%                  | 43.75%                        | 89.57%                   | 90.79%                   | 94.44%                     |
| Economically<br>Disadvantaged       | 67.48%                  | 35.14%                        | 82.46%                   | 85.46%                   | 94.44%                     |



### Annual Education Report Davison Alternative Education (07770)

#### Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students  | 61.47%    | N/A      | 20.79% |

<sup>\*</sup> All data based on students enrolled for a full academic year.

#### **Inexperienced Teachers**

|  | Total Number of Staffing Group | Number<br>Inexperience<br>d | Percent<br>Inexperience<br>d | Count High-<br>Poverty<br>Schools | Percent High-<br>Poverty<br>Schools | Count Low-<br>Poverty<br>Schools | Percent Low-<br>Poverty<br>Schools |
|--|--------------------------------|-----------------------------|------------------------------|-----------------------------------|-------------------------------------|----------------------------------|------------------------------------|
| Davison<br>Alternative<br>Education<br>(07770) | 14.95                          | 2.00                        | 13.4%                        | N/A                               | N/A                                 | N/A                              | N/A                                |

#### Inexperienced Principals and Other School Leaders

|  | Total Number<br>of Staffing<br>Group | Number<br>Inexperience<br>d | Percent<br>Inexperience<br>d | Poverty | Percent High-<br>Poverty<br>Schools | Count Low-<br>Poverty<br>Schools | Percent Low-<br>Poverty<br>Schools |
|--|--------------------------------------|-----------------------------|------------------------------|---------|-------------------------------------|----------------------------------|------------------------------------|
| Davison<br>Alternative<br>Education<br>(07770) | 1.00                                 | 0.00                        | 0.0%                         | N/A     | N/A                                 | N/A                              | N/A                                |

#### Teacher Emergency or Provisional Credentials

|  | of Teachers |      | Emergency or | 9   | <i>J</i> | Poverty | Percent Low-<br>Poverty<br>Schools |
|--|-------------|------|--------------|-----|----------|---------|------------------------------------|
| Davison<br>Alternative<br>Education<br>(07770) | 14.95       | 2.00 | 13.4%        | N/A | N/A      | N/A     | N/A                                |

#### **Out-of-Field Teachers**

|  | Total Number of Teachers | Number of<br>Out-of-Field<br>Teachers | Percent of<br>Out-of-Field<br>Teachers | Count High-<br>Poverty<br>Schools | 9   | Poverty | Percent Low-<br>Poverty<br>Schools |
|--|--------------------------|---------------------------------------|--|-----------------------------------|-----|---------|------------------------------------|
| Davison<br>Alternative<br>Education<br>(07770) | 14.95                    | 2.00                                  | 13.4%                                  | N/A                               | N/A | N/A     | N/A                                |

<sup>\*\*</sup> More information regarding the Michigan School Index System can be found at the following link:



#### Annual Education Report Davison Alternative Education (07770)

#### NAEP Grade 4 Math

|   | Percent of<br>Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                    | 29                     | 38            | 26                 | 6                |
| Male  | 51                     | 26                     | 38            | 28                 | 8                |
| Female  | 49                     | 32                     | 39            | 24                 | 4                |
| Eligible  | 54                     | 42                     | 40            | 16                 | 2                |
| Not Eligible                                    | 46                     | 14                     | 37            | 37                 | 12               |
| Info not available                              | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| White   | 60                     | 18                     | 41            | 33                 | 8                |
| Black or African<br>American                    | 22                     | 63                     | 29            | 7                  | ‡                |
| Hispanic  | 8                      | 28                     | 46            | 22                 | 4                |
| Asian   | 3                      | 8                      | 27            | 37                 | 28               |
| American Indian or<br>Alaska Native             | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 6                      | 31                     | 40            | 24                 | 5                |
| Students With Disabilities                      | 12                     | 57                     | 30            | 11                 | 2                |
| Students Without<br>Disabilities                | 88                     | 25                     | 40            | 28                 | 7                |
| English Language<br>Learners                    | 9                      | 32                     | 45            | 21                 | 2                |
| Not English<br>Language Learners                | 91                     | 29                     | 38            | 26                 | 7                |

<sup>‡</sup> Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



#### Annual Education Report Davison Alternative Education (07770)

#### NAEP Grade 8 Math

|   | Percent of<br>Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                    | 40                     | 34            | 20                 | 6                |
| Male  | 50                     | 39                     | 33            | 21                 | 7                |
| Female  | 50                     | 42                     | 35            | 18                 | 4                |
| Eligible  | 48                     | 55                     | 32            | 11                 | 2                |
| Not Eligible                                    | 52                     | 26                     | 36            | 28                 | 10               |
| Info not available                              | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| White   | 67                     | 32                     | 38            | 24                 | 7                |
| Black or African<br>American                    | 17                     | 72                     | 22            | 5                  | 1                |
| Hispanic  | 7                      | 53                     | 35            | 11                 | 2                |
| Asian   | 3                      | 12                     | 24            | 33                 | 32               |
| American Indian or<br>Alaska Native             | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 5                      | 46                     | 34            | 16                 | 4                |
| Students With Disabilities                      | 12                     | 77                     | 18            | 4                  | 1                |
| Students Without<br>Disabilities                | 88                     | 35                     | 37            | 22                 | 6                |
| English Language<br>Learners                    | 5                      | 74                     | 18            | 7                  | ‡                |
| Not English<br>Language Learners                | 95                     | 38                     | 35            | 20                 | 6                |

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



## Annual Education Report Davison Alternative Education (07770)

#### NAEP Grade 4 Reading

|   | Percent of<br>Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                    | 42                     | 30            | 22                 | 6                |
| Male  | 51                     | 44                     | 29            | 22                 | 5                |
| Female  | 49                     | 40                     | 30            | 22                 | 8                |
| Eligible  | 57                     | 56                     | 28            | 14                 | 2                |
| Not Eligible                                    | 43                     | 23                     | 33            | 32                 | 12               |
| Info not available                              | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| White   | 61                     | 33                     | 32            | 27                 | 8                |
| Black or African<br>American                    | 22                     | 68                     | 21            | 8                  | 2                |
| Hispanic  | 8                      | 52                     | 31            | 14                 | 3                |
| Asian   | 3                      | ‡                      | ‡             | ‡                  | ‡                |
| American Indian or<br>Alaska Native             | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 6                      | 38                     | 38            | 21                 | 3                |
| Students With Disabilities                      | 12                     | 73                     | 18            | 8                  | 1                |
| Students Without<br>Disabilities                | 88                     | 38                     | 31            | 24                 | 7                |
| English Language<br>Learner                     | 9                      | 54                     | 30            | 14                 | 2                |
| Not English<br>Language Learner                 | 91                     | 41                     | 30            | 23                 | 7                |

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



## Annual Education Report Davison Alternative Education (07770)

#### NAEP Grade 8 Reading

|   | Percent of<br>Students | Percent below<br>Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|------------------------|------------------------|---------------|--------------------|------------------|
| All Students                                    | 100                    | 32                     | 39            | 25                 | 3                |
| Male  | 50                     | 37                     | 39            | 22                 | 2                |
| Female  | 50                     | 28                     | 40            | 28                 | 4                |
| Eligible  | 48                     | 45                     | 38            | 16                 | 1                |
| Not Eligible                                    | 52                     | 21                     | 41            | 33                 | 5                |
| Info not available                              | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| White   | 68                     | 26                     | 41            | 30                 | 4                |
| Black or Afican<br>American                     | 17                     | 55                     | 35            | 9                  | 1                |
| Hispanic  | 7                      | 40                     | 42            | 17                 | 1                |
| Asian   | 3                      | ‡                      | ‡             | ‡                  | ‡                |
| American Indian or<br>Alaska Native             | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Native Hawaiian or<br>Other Pacific<br>Islander | ‡                      | ‡                      | ‡             | ‡                  | ‡                |
| Two or More Races                               | 5                      | 37                     | 40            | 22                 | 1                |
| Students With Disabilities                      | 13                     | 76                     | 18            | 4                  | 1                |
| Students Without<br>Disabilities                | 87                     | 26                     | 43            | 28                 | 4                |
| English Language<br>Learner                     | 6                      | 65                     | 32            | 3                  | ‡                |
| Not English<br>Language Learner                 | 94                     | 30                     | 40            | 26                 | 3                |

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



## Annual Education Report Davison Alternative Education (07770)

#### **NAEP Participation Data**

| Grade | Subject         | Participation Rate<br>for Students with<br>Disabilities<br>Excluding<br>Students with 504<br>Plans | Standard Error | Participation Rate<br>for Limited English<br>Proficient Students |              |
|-------|-----------------|--|----------------|--|--------------|
| 4     | Math<br>Reading | 80.7<br>83.5   |                | 95.0<br>94   | 2.55<br>2.37 |
| 8     | Math<br>Reading | 86.9<br>89.3   |                | 95.0<br>95.7   | 2.21<br>1.91 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



# Annual Education Report Davison Alternative Education (07770)

Sec. 1003 School Improvement Fund

| District Name                | School Name                      | Type of School                         | Funds Received for SY 2021-2022 | Strategies<br>Implemented  |
|------------------------------|----------------------------------|--|---------------------------------|--|
| Davison Community<br>Schools | Davison Alternative<br>Education | Comprehensive Support and Intervention |                                 | Behavior Management/Positive Behavior Supports, Implement Interventions based on data from early warning indicator system, Implement interventions based on date from early warning indicator systems, Multi- Tiered Systems of Support (MTSS), Counseling |