

Annual Education Report Davison Middle School (00879)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	51.9%	177	51.9%	177	13.2%	45	38.7%	132	27.3%	93	20.8%	71
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	50.2%	220	50.2%	220	17.6%	77	32.6%	143	29.5%	129	20.3%	89
ELA	7th Grade Content	American Indian or Alaska Native	2020-21	26.0%	129	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	American Indian or Alaska Native	2021-22	28.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2020-21	64.3%	1,478	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	>=50%	*	<=50%	2

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ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	68.0%	17	68.0%	17	<=20%	<3	*	*	<=20%	3	<=20%	5
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	57.1%	16	57.1%	16	25.0%	7	32.1%	9	<=20%	5	*	7
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	45.0%	9	45.0%	9	<=20%	<3	*	*	<=20%	4	*	7
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	45.2%	14	45.2%	14	16.1%	5	29.0%	9	29.0%	9	25.8%	8
ELA	7th Grade Content	White	2020-21	44.5%	22,979	52.5%	148	52.5%	148	14.2%	40	38.3%	108	28.7%	81	18.8%	53
ELA	7th Grade Content	White	2021-22	43.1%	27,639	50.8%	184	50.8%	184	17.4%	63	33.4%	121	29.3%	106	19.9%	72
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	54.5%	97	54.5%	97	16.9%	30	37.6%	67	21.9%	39	23.6%	42
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	51.6%	112	51.6%	112	21.2%	46	30.4%	66	29.5%	64	18.9%	41
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	49.1%	80	49.1%	80	9.2%	15	39.9%	65	33.1%	54	17.8%	29

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ELA	7th Grade Content	Male	2021-22	34.2%	17,213	48.9%	108	48.9%	108	14.0%	31	34.8%	77	29.4%	65	21.7%	48
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	41.5%	66	41.5%	66	8.8%	14	32.7%	52	23.9%	38	34.6%	55
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	43.4%	95	43.4%	95	9.6%	21	33.8%	74	32.9%	72	23.7%	52
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	8	*	16
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	12.0%	6	12.0%	6	<=10%	<3	<=10%	*	40.0%	20	48.0%	24
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Foster Care	2020-21	12.2%	34	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2020-21	51.5%	176	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2021-22	41.3%	164	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	29.3%	99	29.3%	99	8.0%	27	21.3%	72	30.5%	103	40.2%	136
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	29.4%	128	29.4%	128	11.7%	51	17.7%	77	37.6%	164	33.0%	144
Mathematics	7th Grade Content	American Indian or Alaska Native	2020-21	20.7%	102	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	American Indian or Alaska Native	2021-22	21.5%	124	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	7th Grade Content	Asian	2020-21	63.1%	1,456	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	7	*	7
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	<=20%	4	<=20%	4	<=20%	<3	<=20%	<3	*	11	*	10
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	35.7%	10	35.7%	10	<=20%	3	*	7	42.9%	12	21.4%	6
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	6	*	11
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	32.3%	10	32.3%	10	<=10%	<3	*	*	25.8%	8	41.9%	13
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	31.9%	89	31.9%	89	9.0%	25	22.9%	64	30.1%	84	38.0%	106

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Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	29.7%	107	29.7%	107	12.5%	45	17.2%	62	37.8%	136	32.5%	117
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	27.4%	48	27.4%	48	6.3%	11	21.1%	37	30.9%	54	41.7%	73
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	26.9%	58	26.9%	58	12.5%	27	14.4%	31	36.6%	79	36.6%	79
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	31.3%	51	31.3%	51	9.8%	16	21.5%	35	30.1%	49	38.7%	63
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	31.8%	70	31.8%	70	10.9%	24	20.9%	46	38.6%	85	29.5%	65
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	22.4%	35	22.4%	35	<=5%	5	*	30	24.4%	38	53.2%	83
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	18.4%	40	18.4%	40	5.1%	11	13.4%	29	42.9%	93	38.7%	84
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	22

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Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	8	*	38
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2020-21	9.7%	27	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2021-22	8.2%	26	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2020-21	35.7%	122	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2021-22	38.2%	152	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	29.7%	109	29.7%	109	1.6%	6	28.1%	103	45.2%	166	25.1%	92
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	46.6%	200	46.6%	200	11.2%	48	35.4%	152	33.1%	142	20.3%	87

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Science	8th Grade Content	American Indian or Alaska Native	2020-21	15.5%	80	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	4
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	6	*	8
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	34.6%	9	34.6%	9	<=20%	<3	*	*	26.9%	7	38.5%	10
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	51.5%	17	51.5%	17	<=10%	3	*	14	33.3%	11	15.2%	5

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Science	8th Grade Content	Native Hawaiia n or Other Pacific Islander	2020-21	19.1%	13	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	22.2%	4	22.2%	4	<=20%	<3	<=20%	*	*	11	<=20%	3
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	26.1%	6	26.1%	6	<=20%	<3	*	*	52.2%	12	21.7%	5
Science	8th Grade Content	White	2020-21	25.3%	13,357	30.5%	95	30.5%	95	1.6%	5	28.9%	90	45.3%	141	24.1%	75
Science	8th Grade Content	White	2021-22	42.9%	28,521	48.1%	169	48.1%	169	12.3%	43	35.9%	126	32.2%	113	19.7%	69
Science	8th Grade Content	Female	2020-21	21.4%	7,489	23.5%	43	23.5%	43	<=5%	3	*	40	50.3%	92	26.2%	48
Science	8th Grade Content	Female	2021-22	35.5%	17,666	41.8%	94	41.8%	94	9.3%	21	32.4%	73	35.6%	80	22.7%	51
Science	8th Grade Content	Male	2020-21	23.7%	8,780	35.9%	66	35.9%	66	<=5%	3	*	63	40.2%	74	23.9%	44
Science	8th Grade Content	Male	2021-22	37.1%	19,241	52.0%	106	52.0%	106	13.2%	27	38.7%	79	30.4%	62	17.6%	36

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Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	21.7%	33	21.7%	33	<=5%	<3	*	*	47.4%	72	30.9%	47
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	34.1%	71	34.1%	71	6.3%	13	27.9%	58	39.4%	82	26.4%	55
Science	8th Grade Content	English Learners	2020-21	2.1%	69	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	18
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	14.7%	5	14.7%	5	<=10%	<3	*	*	35.3%	12	50.0%	17
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*	*

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Science	8th Grade Content	Foster Care	2020-21	5.9%	15	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2020-21	26.3%	100	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2021-22	43.9%	154	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	30.8%	114	30.8%	114	6.2%	23	24.6%	91	42.7%	158	26.5%	98
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	36.5%	156	36.5%	156	7.5%	32	29.0%	124	35.4%	151	28.1%	120
Social Studies	8th Grade Content	American Indian or Alaska Native	2020-21	17.4%	90	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	5
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	9
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	23.1%	6	23.1%	6	<=20%	<3	<=20%	*	50.0%	13	26.9%	7
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	36.4%	12	36.4%	12	12.1%	4	24.2%	8	42.4%	14	21.2%	7
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	22.1%	15	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	10	*	5
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	21.7%	5	21.7%	5	<=20%	<3	<=20%	*	43.5%	10	34.8%	8
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	33.1%	104	33.1%	104	7.0%	22	26.1%	82	41.1%	129	25.8%	81

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Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	38.4%	134	38.4%	134	7.7%	27	30.7%	107	34.1%	119	27.5%	96
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	23.9%	44	23.9%	44	<=5%	6	*	38	45.1%	83	31.0%	57
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	32.7%	73	32.7%	73	<=5%	10	*	63	34.1%	76	33.2%	74
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	37.6%	70	37.6%	70	9.1%	17	28.5%	53	40.3%	75	22.0%	41
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	40.7%	83	40.7%	83	10.8%	22	29.9%	61	36.8%	75	22.5%	46
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	20.8%	32	20.8%	32	5.8%	9	14.9%	23	45.5%	70	33.8%	52
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	24.2%	50	24.2%	50	<=5%	10	*	40	38.2%	79	37.7%	78
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	16
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	11.8%	4	11.8%	4	<=10%	<3	<=10%	*	32.4%	11	55.9%	19
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2020-21	8.0%	21	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2020-21	31.8%	121	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2021-22	34.2%	120	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	71.6%	270	71.6%	270	53.3%	201	18.3%	69	14.6%	55	13.8%	52
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	72.1%	308	72.1%	308	43.1%	184	29.0%	124	16.4%	70	11.5%	49
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2020-21	55.6%	295	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	<=50%	4	<=50%	4	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	41.2%	7	41.2%	7	<=20%	3	*	4	29.4%	5	29.4%	5
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	69.2%	18	69.2%	18	*	15	<=20%	3	<=20%	3	<=20%	5

Annual Education Report Davison Middle School (00879)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	87.9%	29	87.9%	29	57.6%	19	30.3%	10	<=10%	<3	<=10%	<3
English (EBRW)	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	56.3%	40	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	>=80%	15	>=80%	15	*	10	*	5	<=20%	*	<=20%	<3
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	77.3%	17	77.3%	17	36.4%	8	40.9%	9	<=20%	*	<=20%	<3
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	72.0%	231	72.0%	231	53.6%	172	18.4%	59	15.0%	48	13.1%	42
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	71.4%	250	71.4%	250	42.6%	149	28.9%	101	17.1%	60	11.4%	40
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	79.7%	149	79.7%	149	54.0%	101	25.7%	48	10.7%	20	9.6%	18
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	78.5%	175	78.5%	175	46.6%	104	31.8%	71	13.5%	30	8.1%	18
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	63.7%	121	63.7%	121	52.6%	100	11.1%	21	18.4%	35	17.9%	34

Annual Education Report Davison Middle School (00879)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	65.2%	133	65.2%	133	39.2%	80	26.0%	53	19.6%	40	15.2%	31
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	64.4%	103	64.4%	103	48.1%	77	16.3%	26	15.6%	25	20.0%	32
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	66.2%	137	66.2%	137	33.8%	70	32.4%	67	19.3%	40	14.5%	30
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	23.0%	1,790	22.7%	5	22.7%	5	<=20%	*	<=20%	<3	31.8%	7	45.5%	10
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	43.8%	14	43.8%	14	18.8%	6	25.0%	8	28.1%	9	28.1%	9
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2020-21	38.7%	105	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2020-21	70.9%	280	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2021-22	65.2%	225	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	40.8%	154	40.8%	154	10.9%	41	30.0%	113	35.5%	134	23.6%	89
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	37.5%	160	37.5%	160	9.1%	39	28.3%	121	45.9%	196	16.6%	71
Mathematics	8th Grade Content	American Indian or Alaska Native	2020-21	25.2%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	27.5%	161	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	6
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	*	*	6
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	38.5%	10	38.5%	10	<=20%	4	*	6	34.6%	9	26.9%	7
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	36.4%	12	36.4%	12	<=10%	<3	*	*	48.5%	16	15.2%	5
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2020-21	29.6%	21	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	33.3%	6	33.3%	6	<=20%	<3	*	*	44.4%	8	22.2%	4
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	27.3%	6	27.3%	6	<=20%	<3	*	*	36.4%	8	36.4%	8

Annual Education Report Davison Middle School (00879)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	42.1%	135	42.1%	135	11.5%	37	30.5%	98	35.5%	114	22.4%	72
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	39.1%	137	39.1%	137	10.3%	36	28.9%	101	46.0%	161	14.9%	52
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	35.3%	66	35.3%	66	5.3%	10	29.9%	56	41.2%	77	23.5%	44
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	37.2%	83	37.2%	83	9.4%	21	27.8%	62	45.3%	101	17.5%	39
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	46.3%	88	46.3%	88	16.3%	31	30.0%	57	30.0%	57	23.7%	45
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	37.7%	77	37.7%	77	8.8%	18	28.9%	59	46.6%	95	15.7%	32
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	35.0%	56	35.0%	56	6.3%	10	28.8%	46	37.5%	60	27.5%	44
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	27.5%	57	27.5%	57	<=5%	8	*	49	48.3%	100	24.2%	50
Mathematics	8th Grade Content	English Learners	2020-21	9.4%	367	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2020-21	8.0%	624	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	*	*	14
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	18.8%	6	18.8%	6	<=10%	<3	*	*	37.5%	12	43.8%	14
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2020-21	12.2%	33	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2020-21	41.3%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2021-22	41.2%	143	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Davison Middle School (00879)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2020-21	85.4%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	49.6%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	*	*	*	*
Science	7th Grade Content	All Students	2020-21	44.6%	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	72.3%	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	43.1%	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	88.0%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	51.1%	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	*	*	*	*
Science	7th Grade Content	White	2020-21	50.0%	*	*	*	*	*
ELA	7th Grade Content	Female	2020-21	88.4%	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	78.1%	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Female	2020-21	48.6%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	39.8%	*	*	*	*	*
Science	7th Grade Content	Female	2020-21	44.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2020-21	83.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2020-21	50.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	*	*	*	*
Science	7th Grade Content	Male	2020-21	44.5%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2020-21	86.1%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	50.4%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2020-21	44.6%	*	*	*	*	*
ELA	8th Grade Content	All Students	2020-21	74.8%	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2021-22	65.4%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	45.0%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	35.6%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	*	*	*	*
ELA	8th Grade Content	White	2020-21	77.4%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2020-21	47.3%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	*	*	*	*
Social Studies	8th Grade Content	White	2020-21	38.3%	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	34.6%	*	*	*	*	*
ELA	8th Grade Content	Female	2020-21	75.6%	*	*	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2020-21	35.3%	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2020-21	34.1%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	*	*	*	*
ELA	8th Grade Content	Male	2020-21	74.4%	*	*	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2020-21	50.0%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2020-21	36.3%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2020-21	79.6%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	48.1%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	37.4%	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Davison Middle School (00879)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Davison Middle School (00879)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	879	14	1.6%	14	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2020-21	729	11	1.5%	11	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	51	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2021-22	54	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	725	13	1.8%	13	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	White	2020-21	614	11	1.8%	11	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2020-21	367	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	446	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	433	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	362	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	328	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	439	13	3.0%	13	3.0%	<10	*	<10	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	401	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	440	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	725	11	1.5%	11	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2021-22	877	14	1.6%	14	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2021-22	879	14	1.6%	14	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2020-21	729	11	1.5%	11	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	61	11	18.0%	11	18.0%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	96	14	14.6%	14	14.6%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	668	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	783	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	874	13	1.5%	13	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2020-21	726	11	1.5%	11	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	878	14	1.6%	14	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	727	11	1.5%	11	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	870	14	1.6%	14	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	723	11	1.5%	11	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2021-22	879	14	1.6%	14	1.6%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2020-21	726	11	1.5%	11	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	51	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	54	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2020-21	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	725	13	1.8%	13	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2020-21	611	11	1.8%	11	1.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2020-21	364	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	446	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	362	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	433	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	325	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	439	13	3.0%	13	3.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	401	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	440	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	722	11	1.5%	11	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	877	14	1.6%	14	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	726	11	1.5%	11	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	879	14	1.6%	14	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	96	14	14.6%	14	14.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	61	11	18.0%	11	18.0%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	783	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	665	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	874	13	1.5%	13	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	723	11	1.5%	11	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	878	14	1.6%	14	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	724	11	1.5%	11	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	870	14	1.6%	14	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	720	11	1.5%	11	1.5%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2021-22	439	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2020-21	374	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	33	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	18	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2021-22	361	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	318	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	230	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	185	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	209	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	189	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	217	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	159	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	215	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	222	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	437	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	372	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	439	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	374	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	30	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	396	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	344	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2021-22	437	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	373	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	439	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	373	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	373	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	434	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	377	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	436	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	321	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	358	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2021-22	227	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	185	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	192	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	209	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	159	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	216	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	220	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	218	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2021-22	434	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	375	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	436	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	377	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	393	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	345	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	434	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	376	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	436	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	376	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	376	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	431	<10	*	*	*	*	*	*	*

Annual Education Report Davison Middle School (00879)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Davison Middle School (00879)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	54.21%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Middle School (00879)	43.17	2.80	6.5%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d	Percent Inexperience d	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Middle School (00879)	3.00	1.00	33.3%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Middle School (00879)	43.17	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Middle School (00879)	43.17	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Davison Middle School (00879)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Davison Middle School (00879)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Davison Middle School (00879)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Davison Middle School (00879)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Davison Middle School (00879)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Davison Middle School (00879)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display