

Davison Community Schools

Davison Alternative Education High School Annual Report 2022-23 Posted February 15, 2024



Where Kids Come First and Futures Begin

Connections ♦ Curriculum ♦ Opportunities



Davison Alternative Education High School

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Davison Alternative Education. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal TJ Fischhaber for assistance.

The AER is available for you to review electronically by visiting the following website: https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S.6788.1068.80 or you may review a copy in the principal's office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has been given the CSI label because our graduation rate is at or below 67 percent. Davison Alternative Education is a credit recovery program for high school students who are at risk of not graduating on time.

The key challenges for the school this year include the ongoing effects from the COVID-19 pandemic. The results have left many students behind academically. We are also very concerned about the fragile mental health issues that we are beginning to see in our students from the effect of the pandemic that has strained our families financially and emotionally. The exodus of educational professionals into other fields and discouragement of promising young adults from pursuing educational careers is another great concern.

We have several key initiatives in place to accelerate student achievement including:
District and school improvement process and plans

- Advisory Curriculum Council (ACC) which uses the Understanding By Design model for the development and revision of all Davison Community Schools curriculum
- The addition of MTSS (Multi-Tiered System of Supports) instructional coaches and teachers in school buildings to provide targeted support to struggling students.
- Standards Referenced Grading
- Data Days to review district and building student achievement and behavior data
- District and building Professional Learning Communities (PLC's) by Grade Level and/or Subject Matter
- District Math Coach



Davison High School

- Elementary Counselors
- Success Coordinators
- Quality Career and Technical Education (CTE) program
- Advanced Placement (AP) program offering 15 AP courses at Davison High School.
- Positive Behavior Intervention Support (PBIS) and Promoting Positive School Climate (PPSC) initiatives
- Cardinal Code

State law requires that we also report the additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

The District is a “schools of choice” district in that there are no set school building boundaries within the district. Any child living within Davison school boundaries can attend any school within the district at the student’s grade level. Davison Community Schools also participates in the state of Michigan’s 105 and 105c Schools of Choice programs, which provides students living outside district boundaries opportunities to attend Davison.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

The Michigan Department of Education directed all school districts to transition to the new continuous improvement process referred to as the Michigan Integrated Continuous Improvement Process (MICIP) by January 2021.

At Davison Community Schools, we have a District MICIP Team composed of representatives from each school building to include a variety of perspectives and ideas. The team uses district- and building-level data to identify areas of need in order to create a continuous improvement plan using evidence-based strategies and activities. It is the role of the District to support the instruction at the systems level as well as to fund the plan.

The MICIP Team has identified two goals:

- Improve Social Emotional Learning (SEL) capacity by focusing on Multi-Tiered Systems of Support (MTSS) behavior.
- Provide cohesive curriculum, instruction, assessment and intervention.

Both are active goals that are being implemented and monitored in all school buildings and throughout the District.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

All of our school buildings offer a quality education and are unique in their own ways.

- Davison High School: Houses approximately 1,600 students in grades 9-12.
- Davison Alternative High School: Specializes in credit recovery for students in grades 9-12.
- Davison Middle School: Houses seventh and eighth graders.
- Hahn Intermediate School: Houses fifth and sixth graders
- Central Elementary: First through fourth graders and the district’s gifted and talented program



Davison Alternative Education High School

- Gates Elementary—Houses first through fourth graders
- Hill Elementary—Houses Kindergarten through fourth graders
- Siple Elementary—Houses Kindergarten through fourth grades
- Thomson Elementary— Houses Kindergarten students

CORE CURRICULUM:

The State of Michigan requires that all students enrolled in public school districts receive daily core curriculum instruction in language arts, reading, English, math, science and social studies. Davison Community Schools, being in full compliance with state requirements, offers daily core curriculum instruction which meets or exceeds state requirements in all areas. The district has developed and implemented outcomes for kindergarten through 12th grades which reflect the state Core Curriculum guidelines. The content of these guidelines is based on “... an effective program which fosters the development of a well-rounded literate individual.” The district’s Advisory Curriculum Council, an ongoing group made up of board members, teachers, and administrators reviews each of the core areas on a six- to eight-year cycle. Additionally, student achievement is monitored in each of the five core academic areas by standardized achievement tests, teacher developed tests and MEAP test results. For more information or a complete copy of the Michigan Department of Education’s Model Core Curriculum Outcomes please visit this link: <http://www.mich.gov/mde/0,4615,7-140-28753---,00.html>

ASSESSMENT INFORMATION:

In addition to the assessment data found in this Annual Education Report, listed below are percentages of students at Davison Alternative Education High School meeting benchmarks or proficiency in a variety of local assessments that are given. In 2020-21 students were assessed through NWEA.

- NWEA: The Northwest Evaluation Association, also known as MAP testing, is an evaluation test to see where a student is academically. The district began using this as an assessment tool in 2018-19.

<u>Subject</u>	<u>Percent at Benchmark 2022-23</u>	<u>Percent at Benchmark 2021-22</u>	<u>Grade</u>
Reading	16.7%	16.7%	9
Reading	15.4%	0	10
Reading	23.1%	3.6%	11
Reading	6.3%	23.8%	12
Math	0%	13.3%	9
Math	3.7%	0	10
Math	23.1%	3.6%	11



Davison Alternative Education High School

PARENT-TEACHER CONFERENCE INFORMATION:

At the Fall 2022 Parent Teacher Conferences, we had 15 percent of parents attend face-to-face and 32 percent of parents contacted by teachers. Of that 32 percent, 12 percent represented males and 20 percent represented female students.

Since Davison Alternative Education is a credit recovery high school, there are no dual enrollment or AP statistics to report for this school.

Thank you for taking the time to read this Annual Report.

TJ Fischhaber, Principal

Annual Education Report Davison Alternative Education (07770)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	39.2%	*	<=10%	*	<=10%	<3	<=10%	<3	*	4	*	30
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	45.3%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	14
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	42.2%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	23
Science	11th Grade Content	White	2022-23	44.8%	29,352	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
Science	11th Grade Content	Female	2021-22	37.1%	17,393	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Davison Alternative Education (07770)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Female	2022-23	37.9%	18,290	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	39.0%	18,316	38.0%	*	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	22
Science	11th Grade Content	Male	2022-23	40.0%	19,307	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	32.3%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	17
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	42.0%	149	<=10%	3	<=10%	<3	<=10%	<3	*	17	*	15
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	44.1%	*	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	8

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	45.2%	*	<=20%	*	<=20%	<3	<=20%	<3	*	13	*	11
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	6
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	39.9%	75	<=20%	3	<=20%	<3	<=20%	<3	*	14	*	9

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	5
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	31.5%	*	<=20%	*	<=20%	<3	<=20%	<3	*	11	*	6
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Davison Alternative Education (07770)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Alternative Education	2021-22	Total Score	All Students	759.8	N/A	<3	<=10%	*	>=90%	45
Davison Alternative Education	2022-23	Total Score	All Students	815.9	N/A	<3	<=20%	*	>=80%	22
Davison Alternative Education	2021-22	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Davison Alternative Education	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Davison Alternative Education	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Davison Alternative Education	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Davison Alternative Education	2021-22	Total Score	White	767.9	N/A	<3	<=10%	*	>=90%	34
Davison Alternative Education	2022-23	Total Score	White	824.2	N/A	<3	<=20%	*	>=80%	19
Davison Alternative Education	2021-22	Total Score	Female	792.3	N/A	<3	<=50%	*	>=50%	13
Davison Alternative Education	2022-23	Total Score	Female	807.0	N/A	<3	<=50%	*	>=50%	10
Davison Alternative Education	2021-22	Total Score	Male	746.6	N/A	<3	<=10%	*	>=90%	32

Annual Education Report Davison Alternative Education (07770)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Alternative Education	2022-23	Total Score	Male	823.3	N/A	<3	<=50%	*	>=50%	12
Davison Alternative Education	2021-22	Total Score	Economically Disadvantaged	755.2	N/A	<3	<=20%	*	>=80%	23
Davison Alternative Education	2022-23	Total Score	Economically Disadvantaged	795.8	N/A	<3	<=50%	*	>=50%	12
Davison Alternative Education	2021-22	Total Score	Not Economically Disadvantaged	764.5	N/A	<3	<=20%	*	>=80%	22
Davison Alternative Education	2022-23	Total Score	Not Economically Disadvantaged	840.0	N/A	<3	<=50%	*	>=50%	10
Davison Alternative Education	2021-22	Total Score	Not English Learners	759.8	N/A	<3	<=10%	*	>=90%	45
Davison Alternative Education	2022-23	Total Score	Not English Learners	815.9	N/A	<3	<=20%	*	>=80%	22
Davison Alternative Education	2021-22	Total Score	Not Migrant	759.8	N/A	<3	<=10%	*	>=90%	45
Davison Alternative Education	2022-23	Total Score	Not Migrant	815.9	N/A	<3	<=20%	*	>=80%	22
Davison Alternative Education	2021-22	Total Score	Students Without Disabilities	759.8	N/A	<3	<=10%	*	>=90%	45
Davison Alternative Education	2022-23	Total Score	Students Without Disabilities	815.9	N/A	<3	<=20%	*	>=80%	22

Annual Education Report Davison Alternative Education (07770)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Alternative Education	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Davison Alternative Education	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Davison Alternative Education	2021-22	Total Score	Not Homeless	759.5	N/A	<3	<=10%	*	>=90%	43
Davison Alternative Education	2022-23	Total Score	Not Homeless	820.5	N/A	<3	<=20%	*	>=80%	20
Davison Alternative Education	2021-22	Total Score	Not Foster Care	759.8	N/A	<3	<=10%	*	>=90%	45
Davison Alternative Education	2022-23	Total Score	Not Foster Care	815.9	N/A	<3	<=20%	*	>=80%	22
Davison Alternative Education	2021-22	Total Score	Not Military Connected	759.8	N/A	<3	<=10%	*	>=90%	45
Davison Alternative Education	2022-23	Total Score	Not Military Connected	815.9	N/A	<3	<=20%	*	>=80%	22
Davison Alternative Education	2021-22	Evidence-Based Reading and Writing	All Students	391.1	480	<3	<=10%	*	>=90%	45
Davison Alternative Education	2022-23	Evidence-Based Reading and Writing	All Students	416.4	480	5	22.7%	17	77.3%	22
Davison Alternative Education	2021-22	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10

Annual Education Report Davison Alternative Education (07770)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Alternative Education	2022-23	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Davison Alternative Education	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Davison Alternative Education	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Davison Alternative Education	2021-22	Evidence-Based Reading and Writing	White	392.6	480	<3	<=10%	*	>=90%	34
Davison Alternative Education	2022-23	Evidence-Based Reading and Writing	White	421.1	480	5	26.3%	14	73.7%	19
Davison Alternative Education	2021-22	Evidence-Based Reading and Writing	Female	411.5	480	<3	<=50%	*	>=50%	13
Davison Alternative Education	2022-23	Evidence-Based Reading and Writing	Female	414.0	480	3	<=50%	7	>=50%	10
Davison Alternative Education	2021-22	Evidence-Based Reading and Writing	Male	382.8	480	<3	<=10%	*	>=90%	32
Davison Alternative Education	2022-23	Evidence-Based Reading and Writing	Male	418.3	480	<3	<=50%	*	>=50%	12
Davison Alternative Education	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	390.4	480	<3	<=20%	*	>=80%	23
Davison Alternative Education	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	400.8	480	3	<=50%	9	>=50%	12

Annual Education Report Davison Alternative Education (07770)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Alternative Education	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	391.8	480	<3	<=20%	*	>=80%	22
Davison Alternative Education	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	435.0	480	<3	<=50%	*	>=50%	10
Davison Alternative Education	2021-22	Evidence-Based Reading and Writing	Not English Learners	391.1	480	<3	<=10%	*	>=90%	45
Davison Alternative Education	2022-23	Evidence-Based Reading and Writing	Not English Learners	416.4	480	5	22.7%	17	77.3%	22
Davison Alternative Education	2021-22	Evidence-Based Reading and Writing	Not Migrant	391.1	480	<3	<=10%	*	>=90%	45
Davison Alternative Education	2022-23	Evidence-Based Reading and Writing	Not Migrant	416.4	480	5	22.7%	17	77.3%	22
Davison Alternative Education	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	391.1	480	<3	<=10%	*	>=90%	45
Davison Alternative Education	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	416.4	480	5	22.7%	17	77.3%	22
Davison Alternative Education	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Davison Alternative Education	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Davison Alternative Education	2021-22	Evidence-Based Reading and Writing	Not Homeless	391.6	480	<3	<=10%	*	>=90%	43

Annual Education Report Davison Alternative Education (07770)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Alternative Education	2022-23	Evidence-Based Reading and Writing	Not Homeless	424.0	480	5	25.0%	15	75.0%	20
Davison Alternative Education	2021-22	Evidence-Based Reading and Writing	Not Foster Care	391.1	480	<3	<=10%	*	>=90%	45
Davison Alternative Education	2022-23	Evidence-Based Reading and Writing	Not Foster Care	416.4	480	5	22.7%	17	77.3%	22
Davison Alternative Education	2021-22	Evidence-Based Reading and Writing	Not Military Connected	391.1	480	<3	<=10%	*	>=90%	45
Davison Alternative Education	2022-23	Evidence-Based Reading and Writing	Not Military Connected	416.4	480	5	22.7%	17	77.3%	22
Davison Alternative Education	2021-22	Mathematics	All Students	368.7	530	<3	<=10%	*	>=90%	45
Davison Alternative Education	2022-23	Mathematics	All Students	399.5	530	<3	<=20%	*	>=80%	22
Davison Alternative Education	2021-22	Mathematics	Black or African American	*	530	*	*	*	*	<10
Davison Alternative Education	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10
Davison Alternative Education	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Davison Alternative Education	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10

Annual Education Report Davison Alternative Education (07770)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Alternative Education	2021-22	Mathematics	White	375.3	530	<3	<=10%	*	>=90%	34
Davison Alternative Education	2022-23	Mathematics	White	403.2	530	<3	<=20%	*	>=80%	19
Davison Alternative Education	2021-22	Mathematics	Female	380.8	530	<3	<=50%	*	>=50%	13
Davison Alternative Education	2022-23	Mathematics	Female	393.0	530	<3	<=50%	*	>=50%	10
Davison Alternative Education	2021-22	Mathematics	Male	363.8	530	<3	<=10%	*	>=90%	32
Davison Alternative Education	2022-23	Mathematics	Male	405.0	530	<3	<=50%	*	>=50%	12
Davison Alternative Education	2021-22	Mathematics	Economically Disadvantaged	364.8	530	<3	<=20%	*	>=80%	23
Davison Alternative Education	2022-23	Mathematics	Economically Disadvantaged	395.0	530	<3	<=50%	*	>=50%	12
Davison Alternative Education	2021-22	Mathematics	Not Economically Disadvantaged	372.7	530	<3	<=20%	*	>=80%	22
Davison Alternative Education	2022-23	Mathematics	Not Economically Disadvantaged	405.0	530	<3	<=50%	*	>=50%	10
Davison Alternative Education	2021-22	Mathematics	Not English Learners	368.7	530	<3	<=10%	*	>=90%	45

Annual Education Report Davison Alternative Education (07770)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Alternative Education	2022-23	Mathematics	Not English Learners	399.5	530	<3	<=20%	*	>=80%	22
Davison Alternative Education	2021-22	Mathematics	Not Migrant	368.7	530	<3	<=10%	*	>=90%	45
Davison Alternative Education	2022-23	Mathematics	Not Migrant	399.5	530	<3	<=20%	*	>=80%	22
Davison Alternative Education	2021-22	Mathematics	Students Without Disabilities	368.7	530	<3	<=10%	*	>=90%	45
Davison Alternative Education	2022-23	Mathematics	Students Without Disabilities	399.5	530	<3	<=20%	*	>=80%	22
Davison Alternative Education	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Davison Alternative Education	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Davison Alternative Education	2021-22	Mathematics	Not Homeless	367.9	530	<3	<=10%	*	>=90%	43
Davison Alternative Education	2022-23	Mathematics	Not Homeless	396.5	530	<3	<=20%	*	>=80%	20
Davison Alternative Education	2021-22	Mathematics	Not Foster Care	368.7	530	<3	<=10%	*	>=90%	45
Davison Alternative Education	2022-23	Mathematics	Not Foster Care	399.5	530	<3	<=20%	*	>=80%	22

Annual Education Report Davison Alternative Education (07770)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Davison Alternative Education	2021-22	Mathematics	Not Military Connected	368.7	530	<3	<=10%	*	>=90%	45
Davison Alternative Education	2022-23	Mathematics	Not Military Connected	399.5	530	<3	<=20%	*	>=80%	22

Annual Education Report Davison Alternative Education (07770)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Davison Alternative Education (07770)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Davison Alternative Education (07770)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Davison Alternative Education (07770)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	32	<10	*	*	*	*	*	*	*

Annual Education Report Davison Alternative Education (07770)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	22	<10	*	*	*	*	*	*	*

Annual Education Report Davison Alternative Education (07770)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	43	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Davison Alternative Education (07770)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	23	<10	*	*	*	*	*	*	*

Annual Education Report Davison Alternative Education (07770)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	43	<10	*	*	*	*	*	*	*

Annual Education Report Davison Alternative Education (07770)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2022-23	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	26	<10	*	*	*	*	*	*	*

Annual Education Report Davison Alternative Education (07770)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	17	<10	*	*	*	*	*	*	*

Annual Education Report Davison Alternative Education (07770)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Migrant	2021-22	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	35	<10	*	*	*	*	*	*	*

Annual Education Report Davison Alternative Education (07770)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2022-23	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Davison Alternative Education (07770)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Davison Alternative Education (07770)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	35	<10	*	*	*	*	*	*	*

Annual Education Report Davison Alternative Education (07770)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	56.52%	82.43%	83.60%	93.00%
Black or African American	75.68%	<10	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
White	82.84%	59.26%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	54.35%	76.40%	78.24%	93.00%

Annual Education Report Davison Alternative Education (07770)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	35.68%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Alternative Education (07770)	19.25	0.08	0.4%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Alternative Education (07770)	1.50	1.00	66.7%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Alternative Education (07770)	19.25	2.00	10.4%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Davison Alternative Education (07770)	19.25	2.58	13.4%	N/A	N/A	N/A	N/A

Annual Education Report Davison Alternative Education (07770)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Davison Alternative Education (07770)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Davison Alternative Education (07770)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Davison Alternative Education (07770)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Davison Alternative Education (07770)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Davison Alternative Education (07770)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Davison Community Schools	Davison Alternative Education	Comprehensive Support and Intervention	137,348.00	MICIP Planning Process, Graduation Counseling or Support