

# **Davison Community Schools**

## **Hahn Intermediate School Annual Report**

**2022-23**

**Posted February 15, 2024**

 **Davison Community Schools**

**Where Kids Come First and Futures Begin**

*Connections ♦ Curriculum ♦ Opportunities*



## Hahn Intermediate

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Hahn Intermediate. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Verle Gilbert for assistance.

The AER is available for you to review electronically by visiting the following website [https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-S,7855,1068,80](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,7855,1068,80) or you may review a copy in the principal's office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The key challenges for the school this year include the ongoing effects from the COVID-19 pandemic. The results have left many students behind academically. We are also very concerned about the fragile mental health issues that we are beginning to see in our students from the effect of the pandemic that has strained our families financially and emotionally. The exodus of educational professionals into other fields and discouragement of promising young adults from pursuing educational careers is another great concern.

We have several key initiatives in place to accelerate student achievement including:

- District and school improvement process and plans
- Advisory Curriculum Council (ACC) which uses the Understanding By Design model for the development and revision of all Davison Community Schools curriculum
- Standards Referenced Grading
- The addition of MTSS (Multi-Tiered System of Supports) instructional coaches and teachers in school buildings to provide targeted support to struggling students.
- Data Days to review district and building student achievement and behavior data
- District and building Professional Learning Communities (PLC's) by Grade Level and/or Subject Matter
- District Math Coach
- Elementary Counselors
- Success Coordinators



## Hahn Intermediate

- Quality Career and Technical Education (CTE) program
- Advanced Placement (AP) program offering 15 AP courses at Davison High School.
- Positive Behavior Intervention Support (PBIS) and Promoting Positive School Climate (PPSC) initiatives
- Cardinal Code

State law requires that we also report the additional information:

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:**

The District is a “schools of choice” district in that there are no set school building boundaries within the district. Any child living within Davison school boundaries can attend any school within the district at the student’s grade level. Davison Community Schools also participates in the state of Michigan’s 105 and 105c Schools of Choice programs, which provides students living outside district boundaries opportunities to attend Davison.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:**

The Michigan Department of Education directed all school districts to transition to the new continuous improvement process referred to as the Michigan Integrated Continuous Improvement Process (MICIP) by January 2021.

At Davison Community Schools, we have a District MICIP Team composed of representatives from each school building to include a variety of perspectives and ideas. The team uses district- and building-level data to identify areas of need in order to create a continuous improvement plan using evidence-based strategies and activities. It is the role of the District to support the instruction at the systems level as well as to fund the plan.

The MICIP Team has identified two goals:

- Improve Social Emotional Learning (SEL) capacity by focusing on Multi-Tiered Systems of Support (MTSS) behavior.
- Provide cohesive curriculum, instruction, assessment and intervention.

Both are active goals that are being implemented and monitored in all school buildings and throughout the District.

### **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:**

All of our school buildings offer a quality education and are unique in their own ways.

- Davison High School: Houses approximately 1,700 students in grades 9-12.
- Davison Alternative High School: Specializes in credit recovery for students in grades 9-12.
- Davison Middle School: Houses seventh and eighth graders.
- Hahn Intermediate School: Houses fifth and sixth graders
- Central Elementary: First through fourth graders and the district’s gifted and talented program
- Gates Elementary—Houses first through fourth graders



## Hahn Intermediate

- Hill Elementary—Houses Kindergarten through fourth graders
- Siple Elementary—Houses Kindergarten through fourth grades
- Thomson Elementary— Houses Kindergarten students

### **CORE CURRICULUM:**

The State of Michigan requires that all students enrolled in public school districts receive daily core curriculum instruction in language arts, reading, English, math, science and social studies. Davison Community Schools, being in full compliance with state requirements, offers daily core curriculum instruction which meets or exceeds state requirements in all areas. The district has developed and implemented outcomes for kindergarten through 12th grades which reflect the state Core Curriculum guidelines. The content of these guidelines is based on “... an effective program which fosters the development of a well-rounded literate individual.” The district’s Advisory Curriculum Council, an ongoing group made up of board members, teachers, and administrators reviews each of the core areas on a six- to eight-year cycle. Additionally, student achievement is monitored in each of the five core academic areas by standardized achievement tests, teacher developed tests and MEAP test results. For more information or a complete copy of the Michigan Department of Education’s Model Core Curriculum Outcomes please visit this link: <http://www.mich.gov/mde/0,4615,7-140-28753---,00.html>

### **ASSESSMENT INFORMATION:**

In addition to the assessment data found in this Annual Education Report, listed below are percentages of students at Hahn Intermediate meeting benchmarks or proficiency in a variety of local assessments that are given. Hahn students participated in the NWEA (North West Evaluation Association) assessment, which measures a student’s growth and expected growth.

<b><u>Grade</u></b>	<b><u>Subject</u></b>	<b><u>2022-23</u></b>	<b><u>2021-22</u></b>
5	Mathematics	57.7%	56.8%
5	Reading	65.6%	64.2%
6	Mathematics	53.5%	61.3%
6	Reading	65.3%	73%

### **PARENT-TEACHER CONFERENCE INFORMATION:**

Hahn Intermediate had 86% of parents attending Fall 2022 parent-teacher conferences; 88% of parents represented male students while 84% were parents of female students.

Thank you for taking the time to read this Annual Report.  
Verle Gilbert, Principal

## Annual Education Report Hahn Intermediate School (08619)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	51.2%	212	51.2%	212	20.0%	83	31.2%	129	22.5%	93	26.3%	109
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	52.8%	181	52.8%	181	21.3%	73	31.5%	108	26.8%	92	20.4%	70
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	30.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2022-23	35.7%	189	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	<=50%	6	<=50%	6	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	57.7%	15	57.7%	15	<=20%	4	*	11	<=20%	4	*	7

Annual Education Report Hahn Intermediate School (08619)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	66.7%	16	66.7%	16	<=20%	4	*	12	<=20%	4	<=20%	4
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	33.3%	8	33.3%	8	<=20%	<3	*	*	37.5%	9	29.2%	7
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	45.0%	9	45.0%	9	<=20%	<3	*	*	<=20%	3	*	8
ELA	5th Grade Content	White	2021-22	50.7%	31,697	53.3%	187	53.3%	187	21.7%	76	31.6%	111	21.9%	77	24.8%	87
ELA	5th Grade Content	White	2022-23	51.1%	31,924	52.8%	150	52.8%	150	23.2%	66	29.6%	84	28.5%	81	18.7%	53
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	55.6%	110	55.6%	110	25.8%	51	29.8%	59	17.7%	35	26.8%	53
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	50.3%	85	50.3%	85	20.7%	35	29.6%	50	30.8%	52	18.9%	32
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	47.2%	102	47.2%	102	14.8%	32	32.4%	70	26.9%	58	25.9%	56
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	55.2%	96	55.2%	96	21.8%	38	33.3%	58	23.0%	40	21.8%	38

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	48.6%	107	48.6%	107	14.5%	32	34.1%	75	17.7%	39	33.6%	74
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	45.1%	79	45.1%	79	16.6%	29	28.6%	50	27.4%	48	27.4%	48
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	7	*	25
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	18.4%	7	18.4%	7	<=10%	<3	*	*	28.9%	11	52.6%	20
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2021-22	52.9%	198	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2022-23	54.5%	241	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	59.4%	238	59.4%	238	20.7%	83	38.7%	155	24.9%	100	15.7%	63
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	51.9%	219	51.9%	219	18.2%	77	33.6%	142	31.3%	132	16.8%	71
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*	*



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M-STEP Grades 3-11

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ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	7	*	5
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	9
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	60.9%	14	60.9%	14	21.7%	5	39.1%	9	<=20%	4	*	5
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	46.4%	13	46.4%	13	<=20%	4	*	9	*	11	<=20%	4
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	42.2%	38	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	58.3%	14	58.3%	14	20.8%	5	37.5%	9	20.8%	5	20.8%	5
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	48.0%	12	48.0%	12	<=20%	3	*	9	*	10	<=20%	3
ELA	6th Grade Content	White	2021-22	43.9%	27,314	61.1%	206	61.1%	206	21.4%	72	39.8%	134	24.6%	83	14.2%	48

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	White	2022-23	43.7%	27,540	54.6%	191	54.6%	191	19.7%	69	34.9%	122	30.0%	105	15.4%	54
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	59.0%	111	59.0%	111	20.7%	39	38.3%	72	26.6%	50	14.4%	27
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	58.6%	119	58.6%	119	23.6%	48	35.0%	71	25.1%	51	16.3%	33
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	59.6%	127	59.6%	127	20.7%	44	39.0%	83	23.5%	50	16.9%	36
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	45.7%	100	45.7%	100	13.2%	29	32.4%	71	37.0%	81	17.4%	38
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	50.5%	108	50.5%	108	14.5%	31	36.0%	77	29.0%	62	20.6%	44
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	45.9%	105	45.9%	105	14.8%	34	31.0%	71	33.2%	76	21.0%	48
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	15.2%	5	15.2%	5	<=10%	<3	*	*	45.5%	15	39.4%	13
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	12.9%	4	12.9%	4	<=10%	<3	*	*	19.4%	6	67.7%	21
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2021-22	42.9%	147	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	36.4%	149	36.4%	149	13.2%	54	23.2%	95	33.0%	135	30.6%	125
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	39.5%	136	39.5%	136	18.3%	63	21.2%	73	31.4%	108	29.1%	100
Mathematics	5th Grade Content	American Indian or Alaska Native	2021-22	18.4%	98	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	American Indian or Alaska Native	2022-23	23.4%	125	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	9
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	23.1%	6	23.1%	6	<=20%	<3	<=20%	*	50.0%	13	26.9%	7
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	52.0%	13	52.0%	13	28.0%	7	24.0%	6	<=20%	5	*	7
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	30.4%	7	30.4%	7	*	*	<=20%	<3	43.5%	10	26.1%	6
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	35.0%	7	35.0%	7	*	*	<=20%	<3	35.0%	7	30.0%	6

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	38.9%	135	38.9%	135	13.8%	48	25.1%	87	31.4%	109	29.7%	103
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	39.8%	113	39.8%	113	17.6%	50	22.2%	63	33.5%	95	26.8%	76
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	32.7%	64	32.7%	64	10.7%	21	21.9%	43	29.1%	57	38.3%	75
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	31.4%	53	31.4%	53	13.0%	22	18.3%	31	33.7%	57	34.9%	59
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	39.9%	85	39.9%	85	15.5%	33	24.4%	52	36.6%	78	23.5%	50
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	47.4%	83	47.4%	83	23.4%	41	24.0%	42	29.1%	51	23.4%	41
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	27.9%	60	27.9%	60	8.8%	19	19.1%	41	33.0%	71	39.1%	84
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	33.0%	58	33.0%	58	14.2%	25	18.8%	33	26.7%	47	40.3%	71
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Hahn Intermediate School (08619)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	4	*	27
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	11	*	26
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2021-22	9.1%	37	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2021-22	35.6%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2022-23	43.8%	194	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Hahn Intermediate School (08619)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	42.5%	170	42.5%	170	17.0%	68	25.5%	102	34.5%	138	23.0%	92
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	33.0%	138	33.0%	138	14.1%	59	18.9%	79	39.7%	166	27.3%	114
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2021-22	61.5%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	8
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	12
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	43.5%	10	43.5%	10	21.7%	5	21.7%	5	*	*	<=20%	1

Annual Education Report Hahn Intermediate School (08619)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	21.4%	6	21.4%	6	<=20%	<3	<=20%	*	57.1%	16	21.4%	6
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	33.3%	30	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	47.8%	11	47.8%	11	<=20%	3	*	8	30.4%	7	21.7%	5
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	32.0%	8	32.0%	8	<=20%	5	<=20%	3	32.0%	8	36.0%	9
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	43.6%	147	43.6%	147	17.8%	60	25.8%	87	33.2%	112	23.1%	78
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	35.5%	123	35.5%	123	14.7%	51	20.8%	72	39.6%	137	24.9%	86
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	36.7%	69	36.7%	69	14.9%	28	21.8%	41	39.4%	74	23.9%	45
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	30.8%	62	30.8%	62	11.4%	23	19.4%	39	37.3%	75	31.8%	64
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	47.6%	101	47.6%	101	18.9%	40	28.8%	61	30.2%	64	22.2%	47



Annual Education Report Hahn Intermediate School (08619)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	35.0%	76	35.0%	76	16.6%	36	18.4%	40	41.9%	91	23.0%	50
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	33.3%	71	33.3%	71	12.2%	26	21.1%	45	35.7%	76	31.0%	66
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	23.0%	52	23.0%	52	10.2%	23	12.8%	29	43.8%	99	33.2%	75
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	9	*	22
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	<3	<3	*	28
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Hahn Intermediate School (08619)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2021-22	31.7%	108	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	48.3%	197	48.3%	197	13.0%	53	35.3%	144	35.0%	143	16.7%	68
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	47.8%	164	47.8%	164	20.4%	70	27.4%	94	36.4%	125	15.7%	54
Science	5th Grade Content	American Indian or Alaska Native	2021-22	26.1%	140	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	American Indian or Alaska Native	2022-23	33.6%	179	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Hahn Intermediate School (08619)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	4
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	46.2%	12	46.2%	12	<=20%	3	*	9	*	10	<=20%	4
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	56.0%	14	56.0%	14	24.0%	6	32.0%	8	*	7	<=20%	4
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	41.7%	10	41.7%	10	<=20%	3	*	7	37.5%	9	20.8%	5
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	42.1%	8	42.1%	8	21.1%	4	21.1%	4	26.3%	5	31.6%	6
Science	5th Grade Content	White	2021-22	46.5%	29,074	50.1%	174	50.1%	174	13.3%	46	36.9%	128	34.3%	119	15.6%	54
Science	5th Grade Content	White	2022-23	47.4%	29,633	49.1%	140	49.1%	140	20.7%	59	28.4%	81	37.2%	106	13.7%	39
Science	5th Grade Content	Female	2021-22	37.4%	17,975	48.7%	94	48.7%	94	13.0%	25	35.8%	69	32.6%	63	18.7%	36
Science	5th Grade Content	Female	2022-23	37.4%	18,015	41.8%	71	41.8%	71	15.3%	26	26.5%	45	41.8%	71	16.5%	28

Annual Education Report Hahn Intermediate School (08619)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Male	2021-22	39.0%	19,576	47.9%	103	47.9%	103	13.0%	28	34.9%	75	37.2%	80	14.9%	32
Science	5th Grade Content	Male	2022-23	40.2%	20,308	53.8%	93	53.8%	93	25.4%	44	28.3%	49	31.2%	54	15.0%	26
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	43.9%	94	43.9%	94	10.3%	22	33.6%	72	34.6%	74	21.5%	46
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	41.1%	72	41.1%	72	16.0%	28	25.1%	44	36.0%	63	22.9%	40
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	20
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	15.8%	6	15.8%	6	<=10%	<3	*	*	42.1%	16	42.1%	16

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2021-22	15.3%	62	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2021-22	50.4%	189	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2022-23	51.4%	227	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	19.2%	78	19.2%	78	1.5%	6	17.7%	72	63.9%	260	17.0%	69
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	28.5%	98	28.5%	98	1.7%	6	26.7%	92	58.1%	200	13.4%	46
Social Studies	5th Grade Content	American Indian or Alaska Native	2021-22	8.2%	44	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Hahn Intermediate School (08619)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	American Indian or Alaska Native	2022-23	14.8%	79	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	4
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	18	<=20%	5
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	44.0%	11	44.0%	11	<=20%	<3	*	*	*	11	<=20%	3
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	17	<=20%	4
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	10	*	6

## Annual Education Report Hahn Intermediate School (08619)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	20.9%	72	20.9%	72	1.5%	5	19.5%	67	63.1%	217	16.0%	55
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	28.9%	82	28.9%	82	<=5%	6	*	76	59.2%	168	12.0%	34
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	16.9%	33	16.9%	33	<=5%	3	*	30	64.1%	125	19.0%	37
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	21.8%	37	21.8%	37	<=5%	<3	*	*	65.3%	111	12.9%	22
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	21.2%	45	21.2%	45	<=5%	3	*	42	63.7%	135	15.1%	32
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	35.1%	61	35.1%	61	<=5%	6	*	55	51.1%	89	13.8%	24
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	16.2%	35	16.2%	35	<=5%	<3	*	*	63.0%	136	20.8%	45
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	22.6%	40	22.6%	40	<=5%	3	*	37	57.6%	102	19.8%	35
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Hahn Intermediate School (08619)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	15	*	17
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	21	*	14
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2021-22	4.2%	17	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2021-22	18.4%	69	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Military Connected	2022-23	27.8%	123	*	*	*	*	*	*	*	*	*	*	*	*



## Annual Education Report Hahn Intermediate School (08619)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

## Annual Education Report Hahn Intermediate School (08619)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Hahn Intermediate School (08619)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	54.2%	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	50.4%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	29.9%	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	26.8%	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	11.5%	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	57.1%	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	52.4%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Two or More Races	2021-22	17.9%	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	34.1%	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2021-22	29.3%	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	28.6%	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	9.8%	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	19.0%	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	*	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	*	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	*	*	*	*

Annual Education Report Hahn Intermediate School (08619)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Female	2021-22	56.7%	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	57.1%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2021-22	33.0%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	29.9%	*	*	*	*	*
Science	5th Grade Content	Female	2021-22	29.5%	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	34.0%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2021-22	12.5%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	*	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	*	*	*	*

Annual Education Report Hahn Intermediate School (08619)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	*	*	*	*

Annual Education Report Hahn Intermediate School (08619)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Black or African American	2022-23	57.7%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	25.0%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	60.2%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	33.3%	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	55.1%	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	16.1%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	59.1%	*	*	*	*	*
ELA	6th Grade Content	Female	2022-23	56.4%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2022-23	22.9%	*	*	*	*	*

## Annual Education Report Hahn Intermediate School (08619)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Male	2021-22	58.0%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	*	*	*	*



## Annual Education Report Hahn Intermediate School (08619)

## MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Hahn Intermediate School (08619)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report Hahn Intermediate School (08619)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	831	16	1.9%	16	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2022-23	777	12	1.5%	12	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	52	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*

### Annual Education Report Hahn Intermediate School (08619)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2021-22	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	642	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	700	12	1.7%	12	1.7%	<10	*	<10	*
ELA	All Grades (Combined)	Female	2021-22	395	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	380	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	436	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	397	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	415	11	2.7%	11	2.7%	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	443	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	388	<10	*	*	*	*	*	*	*

### Annual Education Report Hahn Intermediate School (08619)

#### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	362	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	771	12	1.6%	12	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2021-22	827	16	1.9%	16	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2022-23	777	12	1.5%	12	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2021-22	831	16	1.9%	16	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	84	16	19.0%	16	19.0%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	81	12	14.8%	12	14.8%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	747	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	696	<10	*	*	*	*	*	*	*

## Annual Education Report Hahn Intermediate School (08619)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	771	12	1.6%	12	1.6%	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2021-22	830	16	1.9%	16	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	829	16	1.9%	16	1.9%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	776	12	1.5%	12	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	776	12	1.5%	12	1.5%	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	827	16	1.9%	16	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2022-23	775	12	1.5%	12	1.5%	<10	*	<10	*

Annual Education Report Hahn Intermediate School (08619)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2021-22	825	16	1.9%	16	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	47	<10	*	*	*	*	*	*	*

Annual Education Report Hahn Intermediate School (08619)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2022-23	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	639	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	696	12	1.7%	12	1.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2022-23	379	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	393	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	396	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	432	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	437	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	414	11	2.7%	11	2.7%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	361	<10	*	*	*	*	*	*	*



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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	388	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	768	12	1.6%	12	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	821	16	1.9%	16	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	825	16	1.9%	16	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	775	12	1.5%	12	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	82	16	19.5%	16	19.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	81	12	14.8%	12	14.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	694	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	743	<10	*	*	*	*	*	*	*

Annual Education Report Hahn Intermediate School (08619)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	769	12	1.6%	12	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	824	16	1.9%	16	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	774	12	1.6%	12	1.6%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	823	16	1.9%	16	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	821	16	1.9%	16	1.9%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	774	12	1.6%	12	1.6%	<10	*	<10	*
Science	All Grades (Combined)	All Students	2021-22	417	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2022-23	348	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	353	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2022-23	289	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	173	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	199	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	175	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	218	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	180	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	221	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	168	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	196	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	344	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	414	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	348	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	417	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	379	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	305	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	416	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2022-23	346	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	416	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	348	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	416	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	347	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	349	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	415	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*

## Annual Education Report Hahn Intermediate School (08619)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	288	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	349	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	201	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	173	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	176	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	214	<10	*	*	*	*	*	*	*

## Annual Education Report Hahn Intermediate School (08619)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	182	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	222	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	167	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	193	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	412	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	345	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	349	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	415	<10	*	*	*	*	*	*	*



## Annual Education Report Hahn Intermediate School (08619)

### MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	307	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	375	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	346	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	414	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	414	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	348	<10	*	*	*	*	*	*	*

Annual Education Report Hahn Intermediate School (08619)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	414	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	348	<10	*	*	*	*	*	*	*

## Annual Education Report Hahn Intermediate School (08619)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

**Annual Education Report Hahn Intermediate School (08619)**
**Accountability Details Attendance Data**

Student Group	Statewide	District	School
All Students	69.16%	N/A	84.99%

\* All data based on students enrolled for a full academic year.

\*\* Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hahn Intermediate School (08619)	43.12	9.72	22.5%	N/A	N/A	N/A	N/A

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hahn Intermediate School (08619)	3.00	1.00	33.3%	N/A	N/A	N/A	N/A

**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hahn Intermediate School (08619)	43.12	0.00	0.0%	N/A	N/A	N/A	N/A

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Hahn Intermediate School (08619)	43.12	0.12	0.3%	N/A	N/A	N/A	N/A

## Annual Education Report Hahn Intermediate School (08619)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Hahn Intermediate School (08619)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Hahn Intermediate School (08619)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report Hahn Intermediate School (08619)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**



## Annual Education Report Hahn Intermediate School (08619)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Hahn Intermediate School (08619)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display