

Davison Community Schools

Thomson Elementary School

Annual Report

2018/19

Posted January 24, 2020

 **Davison Community Schools**

Where Kids Come First and Futures Begin

Connections ♦ Curriculum ♦ Opportunities



Thomson Elementary

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for Thomson Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Natalie Miller for assistance.

The AER is available for you to review electronically by visiting the following website: <http://bit.ly/2Gbfr4V> or the district's website at www.davisonschools.org, or you may review a copy in the principal's office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

The key challenges for the school are the continuous changes impacting public education and the inequity in funding. Constantly changing requirements and new legislation affecting public education have made it difficult for schools, from trying to establish ways to measure student progress with fidelity despite ever changing state assessments to the exodus of educational professionals into other fields and discouragement of promising young adults from pursuing educational careers.

We have several key initiatives in place to accelerate student achievement including:

District and school improvement process and plans

- Advisory Curriculum Council (ACC) which uses the Understanding By Design model for the development and revision of all Davison Community Schools curriculum
- Standards Referenced Grading
- Data Days to review district and building student achievement and behavior data
- District and building Professional Learning Communities (PLC's) by Grade Level and/or Subject Matter
- Literacy Intervention Program which includes Literacy Specialist in our elementary buildings, screening and diagnostic assessments, Title I and at-risk (31a) funded paraprofessionals to help implement interventions and Individual Reading Intervention Plans (IRIP's) and specific intervention programs
- District Math Coach
- Elementary Counselors
- Quality Career and Technical Education (CTE) program
- Advanced Placement (AP) program offering 13 AP courses at Davison High School.



Thomson Elementary

- Positively Engaging Partnerships—a “Parent University” series of parent education nights where the district brings in guest speakers to discuss topics suggested by parents.
- Positive Behavior Intervention Support (PBIS) and Promoting Positive School Climate (PPSC) initiatives
- Cardinal Code

State law requires that we also report the additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

The District is a “schools of choice” district in that there are no set school building boundaries within the district. Any child living within Davison school boundaries can attend any school within the district at the student’s grade level. Davison Community Schools also participates in the state of Michigan’s 105 and 105c Schools of Choice programs, which provides students living outside district boundaries opportunities to attend Davison.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

In 2019, Davison Community Schools was awarded renewal of District Accreditation as a quality school system by the AdvancED Accreditation. Davison was one of the first school districts across the state to complete this rigorous process in 2009. Accreditation is a process that has to be renewed every five years.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

All of our school buildings offer a quality education and are unique in their own ways.

- Davison High School: Houses approximately 1,700 students in grades 9-12.
- Davison Alternative High School: Specializes in credit recovery for students in grades 9-12.
- Davison Middle School: Houses seventh and eighth graders.
- Hahn Intermediate School: Houses fifth and sixth graders
- Central Elementary: First through fourth graders and the district’s gifted and talented program
- Gates Elementary—Houses first through fourth graders
- Hill Elementary—Houses Kindergarten through fourth graders
- Siple Elementary—Houses Kindergarten through fourth grades
- Thomson Elementary— Houses Kindergarten students

CORE CURRICULUM:

The State of Michigan requires that all students enrolled in public school districts receive daily core curriculum instruction in language arts, reading, English, math, science and social studies. Davison Community Schools, being in full compliance with state requirements, offers daily core curriculum instruction which meets or exceeds state requirements in all areas. The district has developed and implemented outcomes for kindergarten through 12th grades which reflect the state Core Curriculum guidelines. The content of these guidelines is based on “... an effective program which fosters the development of a well-rounded literate individual.” The district’s Advisory Curriculum Council, an ongoing group made up of board members, teachers, and administrators reviews each of the core areas on a six- to eight-year



Thomson Elementary

cycle. Additionally, student achievement is monitored in each of the five core academic areas by standardized achievement tests, teacher developed tests and MEAP test results. For more information or a complete copy of the Michigan Department of Education’s Model Core Curriculum Outcomes please visit this link: <http://www.mich.gov/mde/0,4615,7-140-28753---,00.html>

ASSESSMENT INFORMATION:

Listed below are percentages of students at Thomson Elementary meeting benchmarks or proficiency in a variety of local assessments that are given.

Note:

- DIBELS (Dynamic Indicators of Basic Early Literacy Skills) - Composite – benchmark is determined by grade level and time of year.
- STAR Math and Reading – If a student has a Percentile Rank (PR) above 40, then they have met the benchmark.
- NWEA: The Northwest Evaluation Association, also known as MAP testing, is an evaluation test to see where a student is academically. The district began using this as an assessment tool in 2018-19.

| <u>Assessment</u> | <u>Percent at Benchmark 2018-19</u> | <u>Percent at Benchmark 2017-18</u> | <u>Kindergarten</u> |
|--------------------------|--|--|----------------------------|
| DIBELS | 82% | 21% | Developmental Kindergarten |
| DIBELS | 90% | 77% | Kindergarten |
| NWEA Math | 27% (NWEA) | NA | Developmental Kindergarten |
| NWEA Math | 65% (NWEA) | NA | Kindergarten |
| NWEA Reading | 29% | NA | Developmental Kindergarten |
| NWEA Reading | 54% | NA | Kindergarten |

PARENT-TEACHER CONFERENCE INFORMATION:

- Thomson Elementary had 97 percent of parents attending Fall 2018 Parent Teacher Conferences. 99 percent represented male students and 96 percent represented female students. We had 46 percent of parents attend spring parent teacher conferences; 48 percent representing male students and 40 percent representing female students.

Thank you for taking the time to read this Annual Report.

Natalie Miller, Principal

Annual Education Report Thomson Elementary School (04174)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------|---------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
|---------|-------|---------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|

No Data to Display

Annual Education Report Thomson Elementary School (04174)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|

No Data to Display

Annual Education Report Thomson Elementary School (04174)

MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Thomson Elementary School (04174)

MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Thomson Elementary School (04174)

MI -Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Thomson Elementary School (04174)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-------|---------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
|---------|-------|---------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|

No Data to Display

Annual Education Report Thomson Elementary School (04174)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| All Students | ELA | 98.8% | 1.2% | 49.69% | 99.4% | 0.6% | N/A | N/A | N/A | N/A |
| All Students | Mathematics | 98.9% | 1.1% | 39.95% | 99.3% | 0.7% | N/A | N/A | N/A | N/A |
| All Students | Science | 98.1% | 1.9% | N/A | 98.9% | 1.1% | N/A | N/A | N/A | N/A |
| All Students | Social Studies | 98.0% | 2.0% | 31.23% | 99.0% | 1.0% | N/A | N/A | N/A | N/A |
| American Indian or Alaska Native | ELA | 98.2% | 1.8% | 41.43% | <10 | <10 | <10 | N/A | N/A | N/A |
| American Indian or Alaska Native | Mathematics | 98.3% | 1.7% | 29.62% | <10 | <10 | <10 | N/A | N/A | N/A |
| American Indian or Alaska Native | Science | 97.4% | 2.6% | N/A | <10 | <10 | <10 | N/A | N/A | N/A |
| American Indian or Alaska Native | Social Studies | 97.4% | 2.6% | 25.66% | <10 | <10 | <10 | N/A | N/A | N/A |
| Asian | ELA | 99.3% | 0.7% | 71.37% | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| Asian | Mathematics | 99.5% | 0.5% | 70.67% | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| Asian | Science | 99.3% | 0.7% | N/A | <10 | <10 | <10 | N/A | N/A | N/A |
| Asian | Social Studies | 99.3% | 0.7% | 50.38% | <10 | <10 | <10 | N/A | N/A | N/A |
| Black or African American | ELA | 98.0% | 2.0% | 25.07% | 99.1% | 0.9% | N/A | N/A | N/A | N/A |
| Black or African American | Mathematics | 98.0% | 2.0% | 14.94% | 99.1% | 0.9% | N/A | N/A | N/A | N/A |
| Black or African American | Science | 96.7% | 3.3% | N/A | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| Black or African American | Social Studies | 96.6% | 3.4% | 10.83% | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| Hispanic of Any Race | ELA | 98.7% | 1.3% | 38.01% | 100.0% | 0.0% | N/A | N/A | N/A | N/A |

Annual Education Report Thomson Elementary School (04174)
Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|---|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Hispanic of Any Race | Mathematics | 98.8% | 1.2% | 26.94% | 99.4% | 0.6% | N/A | N/A | N/A | N/A |
| Hispanic of Any Race | Science | 98.0% | 2.0% | N/A | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| Hispanic of Any Race | Social Studies | 98.0% | 2.0% | 19.37% | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | ELA | 99.5% | 0.5% | 50.95% | <10 | <10 | <10 | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Mathematics | 99.5% | 0.5% | 37.78% | <10 | <10 | <10 | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 99.2% | 0.8% | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.2% | 0.8% | 24.67% | N/A | N/A | N/A | N/A | N/A | N/A |
| Two or More Races | ELA | 98.7% | 1.3% | 47.09% | 99.3% | 0.7% | N/A | N/A | N/A | N/A |
| Two or More Races | Mathematics | 98.7% | 1.3% | 35.98% | 98.7% | 1.3% | N/A | N/A | N/A | N/A |
| Two or More Races | Science | 97.9% | 2.1% | N/A | 98.2% | 1.8% | N/A | N/A | N/A | N/A |
| Two or More Races | Social Studies | 97.9% | 2.1% | 27.34% | 98.2% | 1.8% | N/A | N/A | N/A | N/A |
| White | ELA | 99.0% | 1.0% | 56.44% | 99.4% | 0.6% | N/A | N/A | N/A | N/A |
| White | Mathematics | 99.1% | 0.9% | 46.59% | 99.4% | 0.6% | N/A | N/A | N/A | N/A |
| White | Science | 98.4% | 1.6% | N/A | 98.8% | 1.2% | N/A | N/A | N/A | N/A |
| White | Social Studies | 98.4% | 1.6% | 36.71% | 98.9% | 1.1% | N/A | N/A | N/A | N/A |
| Female | ELA | 98.9% | 1.1% | 53.92% | 99.7% | 0.3% | N/A | N/A | N/A | N/A |

Annual Education Report Thomson Elementary School (04174)
Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Female | Mathematics | 99.0% | 1.0% | 38.19% | 99.6% | 0.4% | N/A | N/A | N/A | N/A |
| Female | Science | 98.3% | 1.7% | N/A | 99.4% | 0.6% | N/A | N/A | N/A | N/A |
| Female | Social Studies | 98.2% | 1.8% | 28.84% | 99.5% | 0.5% | N/A | N/A | N/A | N/A |
| Male | ELA | 98.7% | 1.3% | 45.63% | 99.1% | 0.9% | N/A | N/A | N/A | N/A |
| Male | Mathematics | 98.7% | 1.3% | 41.64% | 99.0% | 1.0% | N/A | N/A | N/A | N/A |
| Male | Science | 97.9% | 2.1% | N/A | 98.4% | 1.6% | N/A | N/A | N/A | N/A |
| Male | Social Studies | 97.9% | 2.1% | 33.54% | 98.4% | 1.6% | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | ELA | 98.4% | 1.6% | 34.98% | 99.5% | 0.5% | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | Mathematics | 98.5% | 1.5% | 25.03% | 99.3% | 0.7% | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | Science | 97.3% | 2.7% | N/A | 98.9% | 1.1% | N/A | N/A | N/A | N/A |
| Economically Disadvantaged | Social Studies | 97.2% | 2.8% | 17.58% | 99.1% | 0.9% | N/A | N/A | N/A | N/A |
| English Learners | ELA | 98.8% | 1.2% | 23.86% | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| English Learners | Mathematics | 99.1% | 0.9% | 22.89% | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| English Learners | Science | 98.2% | 1.8% | N/A | <10 | <10 | <10 | N/A | N/A | N/A |
| English Learners | Social Studies | 98.3% | 1.7% | 6.54% | <10 | <10 | <10 | N/A | N/A | N/A |
| Migrant | ELA | N/A | N/A | 18.89% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Mathematics | N/A | N/A | 13.88% | N/A | N/A | N/A | N/A | N/A | N/A |
| Migrant | Social Studies | N/A | N/A | 7.33% | N/A | N/A | N/A | N/A | N/A | N/A |

Annual Education Report Thomson Elementary School (04174)
Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Students With Disabilities | ELA | 97.5% | 2.5% | 24.82% | 99.3% | 0.7% | N/A | N/A | N/A | N/A |
| Students With Disabilities | Mathematics | 97.9% | 2.1% | 18.51% | 98.7% | 1.3% | N/A | N/A | N/A | N/A |
| Students With Disabilities | Science | 95.3% | 4.7% | N/A | 97.2% | 2.8% | N/A | N/A | N/A | N/A |
| Students With Disabilities | Social Studies | 95.8% | 4.2% | 11.95% | 97.6% | 2.4% | N/A | N/A | N/A | N/A |
| Homeless | ELA | 96.3% | 3.7% | 28.30% | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| Homeless | Mathematics | 96.5% | 3.5% | 18.28% | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| Homeless | Science | 94.1% | 5.9% | N/A | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| Homeless | Social Studies | 94.1% | 5.9% | 13.17% | 100.0% | 0.0% | N/A | N/A | N/A | N/A |
| Foster Care | ELA | N/A | N/A | 27.54% | N/A | N/A | N/A | N/A | N/A | N/A |
| Foster Care | Mathematics | N/A | N/A | 17.90% | N/A | N/A | N/A | N/A | N/A | N/A |
| Foster Care | Social Studies | N/A | N/A | 11.85% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | ELA | N/A | N/A | 54.39% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | Mathematics | N/A | N/A | 41.32% | N/A | N/A | N/A | N/A | N/A | N/A |
| Military Connected | Social Studies | N/A | N/A | 30.54% | N/A | N/A | N/A | N/A | N/A | N/A |

Annual Education Report Thomson Elementary School (04174)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data | Most Recent Results | Interim Objective | Interim Objective | Long-Term Target |
|---------------|---------------|---------------------|-------------------|-------------------|------------------|
|---------------|---------------|---------------------|-------------------|-------------------|------------------|

No Data to Display

Annual Education Report Thomson Elementary School (04174)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

| Student Group | Baseline Data | Most Recent Results (2019) | Interim Objective | Interim Objective | Long-Term Target |
|---------------|---------------|----------------------------|-------------------|-------------------|------------------|
|---------------|---------------|----------------------------|-------------------|-------------------|------------------|

No Data to Display

Annual Education Report Thomson Elementary School (04174)

Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 80.30% | N/A | 86.26% |

* All data based on students enrolled for a full academic year.

Annual Education Report Thomson Elementary School (04174)

Academic Proficiency

| Student Group | Student Group | Baseline Data (2016) | Most Recent Results (2019) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
|---------------|---------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|
|---------------|---------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|

No Data to Display

Annual Education Report Thomson Elementary School (04174)

Accountability Index Data

| School Name | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Student Success Index Value | General Participation Index Value | EL Participation Index Value | Overall Index Value | Accountability Status | Reason for Identification |
|---------------------------|-------------------------|--------------------|-----------------------------|-------------------------|--|-----------------------------------|------------------------------|---------------------|-----------------------|---------------------------|
| Thomson Elementary School | 0.00 | 0.00 | 0.00 | 0.00 | 92.63 | 0.00 | 0.00 | 92.63 | N/A | N/A |

Annual Education Report Thomson Elementary School (04174)
Professional Qualifications of All Public Elementary and Secondary School Teachers

| | Other | B.A. | M.A. | P.H.D. |
|-----------------------------------|-------|------|------|--------|
| Thomson Elementary School (04174) | 0 | 10 | 8 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|-----------------------------------|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Thomson Elementary School (04174) | 16.53 | 2.00 | 12.1% | N/A | N/A | N/A | N/A |

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|-----------------------------------|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Thomson Elementary School (04174) | 1.00 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |

Teacher Emergency or Provisional Credentials

| | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|-----------------------------------|--------------------------|--|---|----------------------------|------------------------------|---------------------------|-----------------------------|
| Thomson Elementary School (04174) | 16.53 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |

Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|-----------------------------------|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Thomson Elementary School (04174) | 16.53 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |

Annual Education Report Thomson Elementary School (04174)

LEA School Improvement Fund Recipients

| District Name | School Name | Type of School | Funds Received | Strategies Implemented |
|---------------|-------------|----------------|----------------|------------------------|
|---------------|-------------|----------------|----------------|------------------------|

No Data to Display

Annual Education Report Thomson Elementary School (04174)

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 24 | 41 | 29 | 7 |
| Male | 51 | 22 | 40 | 30 | 8 |
| Female | 49 | 25 | 42 | 28 | 5 |
| National Lunch Program Eligibility | 51 | 36 | 44 | 18 | 2 |
| Eligible | 49 | 12 | 37 | 40 | 11 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 65 | 15 | 41 | 36 | 8 |
| Black or African American | 17 | 51 | 39 | 9 | 1 |
| Hispanic | 9 | 34 | 45 | 17 | 4 |
| Asian | 3 | 9 | 32 | 37 | 22 |
| Asian | ‡ | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | 5 | 29 | 42 | 22 | 7 |
| Two or More Races | | | | | |
| Student classified as having a disability | 11 | 60 | 29 | 10 | 1 |
| SD | 89 | 19 | 42 | 31 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 10 | 37 | 46 | 14 | 2 |
| ELL | 90 | 22 | 40 | 31 | 7 |
| Not ELL | | | | | |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Thomson Elementary School (04174)
NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 32 | 68 | 31 | 9 | |
| Male | 51 | 33 | 67 | 31 | 10 |
| Female | 49 | 31 | 69 | 31 | 7 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 4 | 48 | 52 | 16 | 3 |
| Not Eligible | 55 | 19 | 81 | 43 | 13 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| Race/Ethnicity | | | | | |
| White | 70 | 25 | 75 | 37 | 11 |
| Black or African American | 15 | 64 | 36 | 9 | 1 |
| Hispanic | 8 | 41 | 59 | 16 | 2 |
| Asian | 3 | 14 | 86 | 52 | 21 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 4 | 39 | 61 | 24 | 4 |
| Student classified as having a disability | | | | | |
| SD | 10 | 75 | 25 | 5 | 0 |
| Not SD | 90 | 27 | 73 | 34 | 9 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 60 | 40 | 8 | 1 |
| Not ELL | 94 | 30 | 70 | 32 | 9 |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Thomson Elementary School (04174)
NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 36 | 64 | 32 | 7 |
| Male | 51 | 40 | 60 | 28 | 6 |
| Female | 49 | 32 | 68 | 36 | 9 |
| National Lunch Program Eligibility | 53 | 49 | 51 | 20 | 3 |
| Eligible | 47 | 21 | 79 | 45 | 13 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 65 | 29 | 71 | 37 | 9 |
| Black or African American | 18 | 58 | 42 | 15 | 2 |
| Hispanic | 9 | 50 | 50 | 18 | 2 |
| Asian | 3 | 18 | 82 | 44 | 15 |
| ‡ | ‡ | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| 5 | 33 | 67 | 35 | 8 | |
| Native Hawaiian or Other Pacific Islander | | | | | |
| Two or More Races | | | | | |
| Student classified as having a disability | 10 | 74 | 26 | 10 | 1 |
| SD | 90 | 31 | 69 | 34 | 8 |
| Not SD | | | | | |
| Student is an English Language Learner | 11 | 57 | 43 | 14 | 3 |
| ELL | 89 | 33 | 67 | 34 | 8 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Thomson Elementary School (04174)
NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 27 | 73 | 31 | 3 |
| Male | 51 | 32 | 68 | 26 | 2 |
| Female | 49 | 21 | 79 | 37 | 3 |
| National Lunch Program Eligibility | 47 | 39 | 61 | 19 | 1 |
| Eligible | 52 | 15 | 85 | 43 | 4 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 70 | 22 | 78 | 35 | 3 |
| Black or African American | 15 | 48 | 52 | 12 | 0 |
| Hispanic | 8 | 36 | 64 | 22 | 1 |
| Asian/Native Hawaiian or Pacific Islander | 3 | 14 | 86 | 56 | 6 |
| Two or More Races | ‡ | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Islander | 4 | 23 | 77 | 40 | 5 |
| Student classified as having a disability | | | | | |
| SD | 11 | 71 | 29 | 5 | 0 |
| Not SD | 89 | 21 | 79 | 35 | 3 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 57 | 43 | 6 | 0 |
| Not ELL | 94 | 25 | 75 | 33 | 3 |

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Thomson Elementary School (04174)

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 86.9 | 2.25 | 97 | 0.97 |
| | Reading | 85.4 | 2.57 | 98 | 1.04 |
| 8 | Math | 81.9 | 2.48 | 95 | 1.79 |
| | Reading | 83.3 | 2.41 | 91 | 3.97 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.