

## **Davison Community Schools 7-12 Expectations for Pivoting To Online**

### **PARENT VERSION**

Should an individual classroom, team, grade-level, building, or entire District have to quarantine due to staffing shortages, illness, or mandated shutdown, the following will be the expectations for high-quality curriculum and instruction to continue for 7-12 grade classrooms with Davison Community Schools.

Wednesday, November 18, 2020 will be a planning day for staff to prepare for the pivot to online which will begin on Thursday, November 19, 2020. However, some teachers may be providing instruction on this day, please look for communication from them if this is the case.

#### **Teacher workday:**

- While online, the teacher's workday hours will follow the guidelines of the schedules below. Lessons will be posted to Google Classroom or Schoology by the start of the school day. Any meetings/groups for a specific class period should occur during the scheduled time for that period.

#### **Curriculum and Instruction:**

- The length of time for essential components in the online setting will be similar to those students would engage in for the face-to-face setting. This time frame includes explicit instruction, independent work, whole group, small group and assessments.
- Plans will follow the Standard(s), Learning Targets (LT), and Success Criteria (SC) that would have taken place in the face-to-face setting.
- Teachers will use Google Classroom or Schoology as their main platform to communicate daily directions for lessons.
- **Virtual Learning:** The 30 minutes at the beginning of each period teachers will provide opportunities for students to receive explicit teaching of the LTs for the day through synchronous live teaching with the teacher, asynchronous recorded lessons by the teacher, and other means such as videos like YouTube, or Khan Academy, that would provide students the opportunity to acquire the instruction needed to wrestle with the learning.
- Teachers will plan opportunities for the students to engage in activities supporting the virtual learning that help students learn the LT and also assess the students' understanding and mastery of the targets.
- **Live Support Time:** Following the virtual learning component, teachers will provide students with a 30 minute virtual period where students can ask questions and teachers can provide additional support based on the lesson presented.
- **Independent Time:** This time will be used by teachers to provide individual breakouts with students; student/parent contact, Q & A time, and remediation Teachers will plan 10-15 minute synchronous small groups to meet virtually to intervene with students who are struggling, assess students' understanding and mastery of the LT(s), and maintain connections and relationships with the students/families.
- At the beginning of the week, teachers will plan virtual meetings or recordings as part of their virtual lesson time to go over the week agenda and task.

### Communication:

- Communication with parents and students is critical. Teachers will stay in touch and use multiple modes of communication with parents including: newsletters, emails, phone calls, texting (eg, Bloomz, Remind), conferences etc....
- Teachers will provide the times for each day of the week in which they are available for live support, breakout sessions, contact, and Q&A with parents and students.
- Teachers will provide students/families with formative feedback as well as grades communicating understanding and proficiency.

### Weekly Schedules:

Secondary Online Teacher Schedule Nov. 16th-20th					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:30am	2020 Hybrid Schedule Still  -Students begin emptying lockers	2020 Hybrid Schedule Still  -Teachers prepare students for their Google Classrooms  -Students take home all belongings	Transition day. Teachers will be in contact with each class including a live virtual meeting to discuss pivot.  The remainder of the time will be spent planning for pivoting the face to face courses online.	1st Hour Virtual Lesson (sync & async, live, recorded, online videos, and housekeeping tasks)	4th Hour Virtual Lesson (sync&async, live, recorded, online videos, and housekeeping tasks)
8:30-9:00 am				Live Support	Live Support
9:05-9:57am				Individual Breakouts with students; student/parent contact. Q & A time; remediation; TWI documentation	
10:00-10:30am				2nd Hour Virtual Lesson	5th Hour Virtual Lesson
10:30-11:00 am				Live Support	Live Support
11:05-11:57				Individual Breakouts with students; student/parent contact. Q & A time; remediation; TWI documentation	
11:57-12:27pm				Lunch	Lunch
12:30-1:00pm				3rd Hour Virtual Lesson	6th Hour Virtual Lesson
1:00-1:30 pm				Live Support	Live Support
1:30-2:22pm				Individual Breakouts with students; student/parent contact. Q & A time; remediation; TWI documentation	

### Secondary Online Teacher Schedule Nov. 23rd -27th

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:30am	1st Hour Virtual Lesson (sync&async, live, recorded, online videos, and housekeeping tasks)	4th Hour Virtual Lesson (sync&async, live, recorded, online videos, and housekeeping tasks)	1st Hour Virtual Lesson (sync&async, live, recorded, online videos, and housekeeping tasks)	<b>NO SCHOOL</b>  <b>Happy Thanksgiving</b>	<b>NO SCHOOL</b>
8:30-9:00 am	Live Support	Live Support	Live Support		
9:05-9:57am	Individual Breakouts with students; student/parent contact. Q & A time; remediation;TWI documentation				
10:00-10:30am	2nd Hour Virtual Lesson	5th Hour Virtual Lesson	2nd Hour Virtual Lesson		
10:30-11:00 am	Live Support	Live Support	Live Support		
11:05-11:57	Individual Breakouts with students; student/parent contact. Q & A time; remediation;TWI documentation				
11:57-12:27pm	Lunch				
12:30-1:00pm	3rd Hour Virtual Lesson	6th Hour Virtual Lesson	3rd Hour Virtual Lesson		
1:00-1:30 pm	Live Support	Live Support	Live Support		
1:30-2:22pm	Individual Breakouts with students; student/parent contact. Q & A time; remediation;TWI documentation				

### Secondary Online Teacher Schedule Nov. 30th-Dec 4th

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:30am	4th Hour Virtual Lesson (sync&async, live, recorded, online videos, and housekeeping tasks)	1st Hour Virtual Lesson (sync&async, live, recorded, online videos, and housekeeping tasks)	4th Hour Virtual Lesson (sync&async, live, recorded, online videos, and housekeeping tasks)	1st Hour Virtual Lesson (sync&async, live, recorded, online videos, and housekeeping tasks)	4th Hour Virtual Lesson (sync&async, live, recorded, online videos, and housekeeping tasks)
8:30-9:00 am	Live Support	Live Support	Live Support	Live Support	Live Support
9:05-9:57am	Individual Breakouts with students; student/parent contact. Q & A time; remediation;TWI documentation				
10:00-10:30am	5th Hour Virtual Lesson	2nd Hour Virtual Lesson	5th Hour Virtual Lesson	2nd Hour Virtual Lesson	5th Hour Virtual Lesson
10:30-11:00 am	Live Support	Live Support	Live Support	Live Support	Live Support
11:05-11:57	Individual Breakouts with students; student/parent contact. Q & A time; remediation;TWI documentation				

11:57-12:27pm	Lunch				
12:30-1:00pm	6th Hour Virtual Lesson	3rd Hour Virtual Lesson	6th Hour Virtual Lesson	3rd Hour Virtual Lesson	6th Hour Virtual Lesson
1:00-1:30 pm	Live Support	Live Support	Live Support	Live Support	Live Support
1:30-2:22pm	Individual Breakouts with students; student/parent contact. Q & A time; remediation;TWI documentation				

Secondary Online Teacher Schedule Dec. 7th - 11th					
	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:30am	1st Hour Virtual Lesson (sync&async, live, recorded, online videos, and housekeeping tasks)	4th Hour Virtual Lesson (sync&async, live, recorded, online videos, and housekeeping tasks)	<b>Anticipated Return Face to Face</b>  <b>2020 Hybrid Schedule</b>	<b>Anticipated Return Face to Face</b>  <b>2020 Hybrid Schedule</b>	<b>Anticipated Return Face to Face</b>  <b>2020 Hybrid Schedule</b>
8:30-9:00 am	Live Support	Live Support			
9:05-9:57am	Individual Breakouts with students; student/parent contact. Q & A time; remediation;TWI documentation Individual Breakouts with students; student/parent contact. Q & A time; remediation;TWI documentation				
10:00-10:30am	2nd Hour Virtual Lesson	5th Hour Virtual Lesson			
10:30-11:00 am	Live Support	Live Support			
11:05-11:57	Individual Breakouts with students; student/parent contact. Q & A time; remediation;TWI documentation Individual Breakouts with students; student/parent contact. Q & A time; remediation;TWI documentation				
11:57-12:27pm	Lunch				
12:30-1:00pm	3rd Hour Virtual Lesson	6th Hour Virtual Lesson			
1:00-1:30 pm	Live Support	Live Support			
1:30-2:22pm	Individual Breakouts with students; student/parent contact. Q & A time; remediation;TWI documentation Individual Breakouts with students; student/parent contact. Q & A time; remediation;TWI documentation				