

Davison Community School GSRP-6 Expectations for Face to Face Pivoting To Online

Parent Information

Should an individual classroom, team, grade-level, building, or entire District have to quarantine due to staffing shortages, illness, or mandated shutdown, the following will be the expectations for high-quality curriculum and instruction to continue for GSRP-6 grade classrooms with Davison Community Schools.

Wednesday, November 18, 2020 will be a planning day for staff to prepare for the pivot to online which will begin on Thursday, November 19, 2020. However, some teachers may be providing instruction on this day, please look for communication from them if this is the case.

Student School Day

- The student school day will generally remain the same as when students are face to face. Specifics will be communicated to parents by the teacher and/or principal.
- Lesson plans/agendas and necessary links for the day will be posted to Google Classroom at the start of the school day. Any meetings/groups scheduled to meet with whole groups or small groups of students will happen during the school day.
- Teachers will create an environment free from distraction and provide a professional setting.

Curriculum

- In most cases, teachers will follow the same daily schedule or hours and minutes for instructional time on task with students, and for the same subjects as they would in the face-to-face setting. Teachers will determine how much of that time is explicit instruction vs. student independent work time vs. groups..
- Teachers will digitalize the **essential components** of a traditional face-to-face classroom lesson plan. For Reading, Writing, Math, Science and SS, teachers will look at the aspects of the face-to-face lesson deemed essential and create similar online experiences.
- Lessons will follow the Standard(s), Learning Target(s), and Success Criteria(s) that would have taken place in the face-to-face setting.
- Special education teachers, specials' teachers, speech and language pathologists, occupational and physical therapists, literacy specialists, and counselors will establish times to meet with students and/or provide lessons/services for students following a similar meeting schedule as they would face to face. These staff members will work with the classroom teachers and building administrators to implement this schedule in an online environment and then will communicate with families.

Instruction

- Teachers will use Google Classroom as their primary platform to communicate daily directions for lessons.
- The length of time students are required to work online each day will range from 4 - 6 hours. This time frame includes explicit instruction, independent work, whole group, small group, assessments, specials, student support services
- Teachers will plan daily opportunities for students to receive explicit teaching of the daily Learning Targets. This can be done through synchronous live teaching with the teacher, asynchronous recorded lessons by the teacher, or other means such as videos found on YouTube, or Khan Academy, that provide students the opportunity to acquire the instruction needed to wrestle with the learning.
- Teachers will plan opportunities for the students to engage in activities that help them learn the Learning Targets and assess their understanding and mastery of the targets.
- Teachers will hold 3-4 small group synchronous virtual meetings each day to intervene with struggling students, assess all students' understanding and mastery of the Learning Targets(s), and maintain connections and relationships with the students. Each student will participate daily through some form of virtual meeting to check-in. Schedules for these meetings will be communicated to students and families.
- Additionally, teachers will plan for virtual meetings with whole and/or small groups of students to maintain a sense of community. This includes at minimum, a Monday meeting to go over the week ahead; it may also include a daily morning meeting or community circle with an agenda for the day.
- Teachers will provide students/families with formative feedback and grades on understanding and proficiency for the same learning tasks as they would have in the face-to-face setting. Teachers will communicate with families in an on-going manner regarding student learning of the standards and Learning Targets.

Communication

- Communication with parents and students is critical. Teachers will communicate with parents regularly using multiple modes of communication including: newsletters, emails, phone calls, texting (eg, Bloomz, Remind), conferences etc.
- Teachers will communicate weekly agendas that include daily schedules. As part of their communicated agenda and overall communication with families, teachers will provide times for each day in which they are available for questions and communication with parents and students
- Teachers will take “attendance” for students

Note: This document may be found in the COVID 19 extended learning plan, posted on the district website and will be shared with families.