

Davison Community Schools

**Hill Elementary School
Annual Report
2015/16
Posted February 15, 2017**



A Fully Accredited School District

Where futures begin



OUR MISSION

 **avison Community Schools**

Where Kids Come First and Futures Begin

Connections ✦ Curriculum ✦ Opportunities



Hill Elementary

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-2015 educational progress for Hill Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Jennifer Torok for assistance.

The AER is available for you to review electronically by visiting the following website: <https://goo.gl/YZKVcF> or the district's website at www.davisonschools.org, or you may review a copy in the principal's office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified has not been given one of these labels.

The key challenges for the school are in large part due to the change in the state assessment this year and the lack of guidance in trying to decipher test results and using that assessment data to impact student achievement.

We have several key initiative under implementation to accelerate student achievement, including:

- School Improvement Process
- ACC—Understanding By Design model for the development and revision of curriculum.
- Standards Referenced grading initiative.
- Data Days
- Building and District Professional Learning Communities by Grade Level and/or Subject Matter
- Adolescent Accelerated Reading Initiative
- Algebra I Shadow Class
- Challenge Program
- Academic Success Course
- Success 101 Course

State law requires that we also report the additional information:



Hill Elementary

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

The District is a “schools of choice” district in that there are no set school building boundaries within the district. Any child living within Davison school boundaries can attend any school within the district at the student’s grade level. Davison Community Schools also participates in the state of Michigan’s 105 and 105c Schools of Choice programs, which provides students living outside district boundaries opportunities to attend Davison.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

In 2014, Davison Community Schools was awarded renewal of District Accreditation as a quality school system by the AdvancED Accreditation. Davison was one of the first school districts across the state to complete this rigorous process in 2009. Accreditation is a process that has to be renewed every five years. We will have our next district visit in 2019.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:

All of our school buildings offer a quality education and are unique in their own ways.

- Davison High School: Houses approximately 1,600 students in grades 9-12.
- Davison Alternative High School: Specializes in credit recovery for students in grades 9-12.
- Davison Middle School: Houses seventh and eighth graders.
- Hahn Intermediate School: Houses fifth and sixth graders
- Central Elementary: First through fourth graders and the district’s gifted and talented program
- Gates Elementary—Houses first through fourth graders
- Hill Elementary—Houses Kindergarten through fourth graders
- Siple Elementary—Houses Kindergarten through fourth grades
- Thomson Elementary— Houses Kindergarten students

CORE CURRICULUM:

The State of Michigan requires that all students enrolled in public school districts receive daily core curriculum instruction in language arts, reading, English, math, science and social studies. Davison Community Schools, being in full compliance with state requirements, offers daily core curriculum instruction which meets or exceeds state requirements in all areas. The district has developed and implemented outcomes for kindergarten through 12th grades which reflect the state Core Curriculum guidelines. The content of these guidelines is based on “. . .an effective program which fosters the development of a well-rounded literate individual.” The district’s Advisory Curriculum Council, an ongoing group made up of board members, teachers, and administrators reviews each of the core areas on a six- to eight-year cycle. Additionally, student achievement is monitored in each of the five core academic areas by standardized achievement tests, teacher developed tests and MEAP test results. For more information or a complete copy of the Michigan Department of Education’s Model Core Curriculum Outcomes please visit this link: <http://www.mich.gov/mde/0,4615,7-140-28753---,00.html>



Hill Elementary

ASSESSMENT INFORMATION:

In addition to the assessment data found beginning on Page 7 of this Annual Education Report, listed below are percentages of students at Hill Elementary meeting benchmarks or proficiency in a local assessment that is given.

<u>Assessment</u>	<u>Percent Proficient 2015</u>	<u>Percent Proficient 2016</u>	<u>Grade</u>
DIBELS (Reading)	84.8%	98%	Kindergarten
DIBELS (Reading)	76.5%	85%	1
DIBELS (Reading)	92.7%	93%	2
DIBELS (Reading)	96.4%	93%	3
DIBELS (Reading)	94.5%	94%	4
DRA (Reading)	97.8%	92%	Kindergarten
DRA (Reading)	98%	95%	1
DRA (Reading)	87%	93%	2
DRA (Reading)	92.7%	89%	3
DRA (Reading)	92.7%	97%	4
STAR Math	NA	88%	1
STAR Math	87.3%	80%	2
STAR Math	87.3%	67%	3
STAR Math	75.9%	81%	4

Note:

- DRA2 (Developmental Reading Assessment) - benchmark is determined by grade level and time of year
- DIBELS (Dynamic Indicators of Basic Early Literacy Skills) - Composite – benchmark is determined by grade level and time of year

OTHER IMPORTANT INFORMATION:

Hill Elementary had 98 percent of parents attending Fall 2015 parent teacher conferences and 29 percent of parents attending conferences in the spring of 2016. For a more detailed breakdown of participation rates, please see page 11 in the attached District Annual Report.

Thank you for taking the time to read this Annual Report.

Jennifer Torok, Principal



Hill Elementary

Points of Pride

- The Davison Varsity Basketball team mentored Hill Elementary students during basketball season for the 5th year. The team visited Hill weekly on Wednesday mornings to work with students on reading or other areas of needs. Hill Elementary School was also recognized at halftime during a home Varsity Basketball game at Hill Family Night.
- More than 66 students participated in the annual Hill Summer Reading challenge, collectively reading nearly 111,000 minutes.
- The 9th Instrument Petting Zoo had over 200 students attend this year. With the help from High School volunteers we were able to create yet again another successful experience for our Hill students.
- Ten 3rd and 4th grade students auditioned and performed in the Elementary Honors Choir with the Michigan Music Education Association for the 2nd year in a row.
- Ten 4th grade students participated in The Blueberry Ambassador Program, which is a countywide pay it forward campaign. Twenty-five Genesee County schools grades 4 – 12 participated.
- Hill Elementary adopted Braidwood Manor, a local senior citizen's center. Students visited during Halloween, Christmas, and Easter. Students sang and with the residents.
- Teachers planned and organized the 8th Hill Family Dance. Funds raised go directly back into classrooms.
- Kindergarten students pampered their moms or special woman in their life to the 4th Annual "Ma's Spa" for Mother's Day.
- Hill Elementary held a Kindergarten Orientation and a First - Fourth Grade Curriculum Night to educate parents on curriculum and grade level expectations. In addition we welcomed families at a K-4 Open House and we celebrate the end of the year with a Family picnic where we invite our incoming families.
- Our PTO had a very successful fall fundraiser with our Third Annual Hill Hiker's Walk-a-thon. Over \$10,000 was raised through pledges.
- Book fairs were held in the fall and spring to raise funds for the Media Center to purchase new materials and provide assemblies.
- Deborah Diesin, author of the *Mr. Popper's Penguins* visited Hill School. She read to students and talked about the revising and editing process!
- Hill participated in the 3rd One Book, One School event to celebrate March is Reading month. All staff and families were provided the book *Mr. Popper's Penguins* and a calendar of activities to bring the entire school together.
- Hill students responded to the District's *Cool to Care* fall/winter food drive averaging 38 cans of food donated per student.
- The Hill PTO continued to support the academic and social needs of students through the purchase of year-long licensing of *Reading A-Z* and *Raz-Kids* for each teacher to use with students. Additionally, they sponsored Harvest Day, Secret Santa Workshop, special assemblies, and partnered with teachers to help fund the Hill School Dance and the Hill Family Picnic.
- Fourth grade students mentored younger schoolmates during morning bell work. Their leadership and caring strengthened the school environment by connecting students with one another.
- Teacher collaboration and leadership helped bring the use of iPads into classrooms in an effort to increase the use of technology in supporting student learning.
- Students conducted interest surveys to determine the themes for after-school clubs and intersessions. Empowering students with decision-making opportunities prepares future leaders for our de-



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Points of Pride

- mocracy.
- Hill students continue to score at top levels in our district on state level standardized tests and district level common assessments. Student achievement remains a top priority at Hill Elementary.