Davison Community Schools Extended COVID-19 Learning Plan
Training on Delivery, Access, and Use of Virtual Content
Post to Transparency Link by January 15, 2021

Parents

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Amount	Type: Event, Resource, Opportunities
Ongoing/available asynchronous	Posting of references, resources, and guides to virtual learning found on the district website include tip sheets and reference links. https://www.davisonschools.org/Domain/1518
Ongoing/available asynchronous	Teacher Google Classrooms – Tip sheets, teacher-created videos/tutorials, links, and guides for virtual learning. Also included are teacher-specific requirements for Google Classroom
Ongoing	Building Newsletters with Tech Tips and guides for virtual learning are shared weekly/monthly with families. Teachers provide weekly newsletters and include information regarding virtual learning needs.
Ongoing/as needed synchronous	Teachers offer parent sessions to learn about virtual learning needs, troubleshoot problems, and provide overall support such as checking grades, using resources, submitting work, accessing lessons, etc...
Beginning of school year Synchronous	Virtual Open Houses were held to provide opportunities to meet the teacher, learn about virtual resources, requirements, and other vital information related to online learning
Beginning of school year synchronous & asynchronous	Online Title I meetings for Title I schools. Provide information to parents of Title I supports and resources
October 5 & 6 synchronous	Parent-Teacher Conferences – all sessions held virtually, the opportunity to discuss online learning
Ongoing	Parents have access to technical support by contacting the technology department by emailing helpdesk@davisonschools.org

Teachers

The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content

Amount	Type: Event, Resource, Opportunities
June 30 Synchronous	Virtual learning curriculum development training offered to K-6 teachers, provided by district curriculum coordinators
August 11, 12, and September 3 Synchronous and asynchronous	The district provided PD days focused on setting up Google Classrooms, using Google tools, assessing students, and planning for remote learning. All teachers received training from GISD on Canvas and Accelerate Education through live sessions and individual coaching with a GISD technology coordinator. Elementary virtual special education teachers received training on specific platforms to use with students. All teachers were provided PLC time to collaborate and develop online classrooms
Ongoing synchronous	Virtual teachers use weekly PLC time to collaborate on virtual learning needs, resources, tools, and communications for students and parents
Ongoing Asynchronous	District provided resource documents for virtual tools and resources. The documents provide links to videos/tutorials for Google Classrooms and tools and Schoology.
Ongoing/as needed Synchronous and asynchronous	District curriculum coordinators provide guidance and training on curriculum, assessments, and virtual resources. Coordinators meet with PLC groups and/or one-on-one with teachers to provide individualized training regarding online teaching and learning. Coordinators maintain a Google Site with resources for teachers.
Asynchronous	Resources, links, tutorials provided by GISD are shared with staff as additional references.
Ongoing	Teachers have access to technical support by contacting the technology department by emailing helpdesk@davisonschools.org

Students

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Amount	Type: Event, Resource, Opportunities
Synchronous and asynchronous	Teachers provide written directions, tip sheets, videos/tutorials, live groups, and one-on-one training sessions for use of virtual learning platforms, curriculum, and resources. Logging in, accessing curriculum resources, assignments, submitting work, using supplemental supports are among the topics taught to students. This is ongoing support provided to students by teachers
Synchronous and asynchronous	In face-to-face sessions, teachers provide live demonstrations and guidance for accessing virtual curriculum and resources. In virtual classrooms, teachers provide synchronous and asynchronous experiences accessing virtual curriculum and resources.
Asynchronous/ ongoing	Google Classroom, Schoology, and Canvas platforms are used for virtual learning. Lessons, activities, resources are posted. Teachers provide directions for completing assignments, submitting work, and checking grades.
Ongoing	Students have access to technical support by contacting the technology department by emailing helpdesk@davisonschools.org

Additional GISD Training Opportunities:

GISD Student and Parent supports for virtual learning	Asynchronous