

MICIP Portfolio Report

Davison Community Schools

Goals Included

Active

- Cohesive curriculum, instruction, assessment and i...
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Buildings Included

Open-Active

- Davison Alternative Education
 - Davison High School
-

Plan Components Included

Goal Summary

Data

 Data Story

Strategy

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 Activity Text

 Activity Buildings

MICIP Portfolio Report

Davison Community Schools

Cohesive curriculum, instruction, assessment and i...

Status: ACTIVE

Statement: Davison Community Schools will operate as a cohesive system to provide an engaging curriculum, instruction, intervention, and assessment to improve student achievement each year as measured by NWEA, MSTEP, SAT, and graduation rates.

Created Date: 01/17/2022

Target Completion Date: 06/30/2027

Data Story Name: Curriculum and Instruction

Initial Data Analysis: A review of state assessment data reveals scores overall are fairly consistent and mostly higher than the GISD and the state of Michigan on the whole. Breaking data down to the subgroups shows there is a gender gap in math for grades 3-5, 4th and 6th grade ELA and 11th-grade EBRW. There are significant gaps in ED/NED, General Ed, and Special Ed. In addition, a review of the behavior data shows that students who have higher levels of referrals score lower on assessments.

Economically disadvantaged students as a whole score lower on assessments – the number of students reporting ED drops as students enter secondary levels. The gap in math is larger than ELA in the elementary level. The gap increases in high school in both academic areas.

Parent Satisfaction has decreased in satisfaction for curriculum and instruction. However, this appears to be a one-year occurrence, and results from 2021/22 show lower participation of parents than in previous years.

Graduation rate: decrease in Alternative Education, a consistent level at DHS

High school engagement is identified as an area of concern; students are not completing work/courses. The increase in demand for summer school options at the secondary level is higher than pre-COVID. Parent input indicates support for after school and summer school options for high school students.

Initial Initiative Inventory and Analysis: Coordinators have re-established curriculum meetings at all levels

ACC work has resumed

New intervention materials for K-4 for math and ELA, paras trained for K-4 math

Literacy Specialist work with low students K-6

Literacy Coaches at grades K-6

Reading and math intervention course at the middle school level

High school math course for Algebra I and split (two years) Algebra II

Alt Ed is a CSI school and works with facilitators to monitor improvements

Department heads appointed 7-12 in ELA and social studies to assist with curriculum

development

Professional development opportunities to support identified instructional needs

Revised formatting for summer school structures - providing more teacher support and lab time requirements.

Gap Analysis: We want a consistent implementation of curriculum development, instructional practices (including interventions), and assessment which includes needed resources, ongoing and sustained teacher training to promote professional growth. In reality, current systems in place do not ensure the consistent implementation of curricular resources, instructional practices, intervention, assessment or training (support for staff) and as a result, things have become fragmented.

Interventions at the secondary level continue to be an area of needed improvement to fully meet student needs.

District Data Story Summary: The implementation and consistent use of district-approved and supported resources (i.e., materials, PD, release time, instructional practices, etc...), as well as a consistent instructional schedule, led to an increase in student outcomes in previous years. Balanced literacy implementation has been successful in supporting student growth. Previous practices with classroom learning labs and walkthroughs were beneficial to staff. Recent reviews of practices have revealed a lack of resources, training, and implementation. There are many great things happening in this District, however, the circumstances of the pandemic have led to the loss of improvements made by the District in prior years

Additional considerations need to be made to extend learning opportunities for students to get them on track or back on track for learning. This is of particular need at the high school level. After-school and summer school learning (extended learning) provides an operational opportunity for students.

Strategies:

(1/3): Competency: Curriculum - Guaranteed and Viable Curriculum

Owner: Angela Hards

Start Date: 08/08/2022

Due Date: 06/30/2027

Summary: Develop and operationalize a coherent plan for achieving defined learning outcomes as outlined in student standards.

Buildings: All Active Buildings

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|---|--------------|------------|------------|----------|
| GVC Presentation to all buildings to provide a consistent message of what GVC is and how it will be implemented in DCS. | Angela Hards | 08/08/2022 | 06/30/2027 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| PLC/GVC Work (including Priority Standards work) will be completed during PLC time, early release time, and after-school ACC work time following a district-wide format. | Angela Hards | 08/08/2022 | 06/30/2027 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| Assessments - Formative, interim, and summative assessments, including benchmark and common local assessments, will be administered to students as determined by the district assessment calendar and curriculum plan to monitor student progress and determine appropriate interventions and curricular adjustments. | Angela Hards | 08/08/2022 | 06/30/2027 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| Curriculum Supports - District Curriculum | Angela Hards | 08/08/2022 | 06/30/2027 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|---|--------------|------------|------------|----------|
| <p>Coordinators will provide curriculum training and support to teachers in the GVC process of identification of priority standards, curriculum development and reporting following the ACC process. Additional training and support to teachers will be provided in blueprinting of assessments and leading groups through standards referenced grading audits. Training and opportunities will be provided when possible during the day, during District early release time and during after school time.</p> | | | | |
| <p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p> | | | | |
| <p>Data Support - District Assessment Coordinator will provide training, resources and data support to teachers and administrators regarding district data and analysis for curriculum development and adjustments.</p> | Angela Hards | 08/08/2022 | 06/30/2027 | ONTARGET |
| <p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p> | | | | |
| <p>Additional Professional Development - District staff, when possible, will attend educational conferences and workshops hosted by GISD and other educational vendors to increase understandings of effective instructional practices to promote student success by providing a GVC. Staff</p> | Angela Hards | 08/08/2022 | 06/30/2027 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|--|--------------|------------|------------|----------|
| attending such professional development will share findings during PLCs and/or other learning times with colleagues in district. | | | | |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| Data Dialogues - teachers will monitor student process and curricular implementation by participating in data dialogues throughout the school year. All buildings will compile data dialogue meetings into an end of the year Building Data Summary. The district assessment coordinator will assist with the collection and analysis of data. | Angela Hards | 08/08/2022 | 06/30/2027 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| Curriculum Nights and Open Houses - all buildings will host opportunities to invite parents to meet teachers and provide information of curriculum expectations per grade level/class. Buildings will purchase supplies/materials as needed for these opportunities following District purchasing procedures. | Angela Hards | 08/08/2022 | 06/30/2027 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| Secondary Career Planning - counselors and knowledgeable designated staff will work with all secondary students to | Angela Hards | 08/08/2022 | 06/30/2027 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|--|--------------|------------|------------|----------|
| <p>complete quality Educational Development Plan (EDP) as required by law which will be reviewed and updated annually. Students will also be provided opportunities to participate in job shadowing, career fairs, mock interviews as well as speaking with counselors/ advisors regarding college and other post-secondary opportunities.</p> | | | | |
| <p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Davison Alternative Education • Davison High School • Davison Middle School | | | | |
| <p>23g Grant funding will be used to fund after school courses, and summer school courses for DHS and DAE students in need of extended learning and credit recovery. DCS teachers will be hired to provide mentoring, teaching and needed additional support for students enrolled in the courses and receiving additional support. A program coordinator, DCS employee, will be hired to coordinate the program for after school and summer school. Students will take online courses for credit recovery and the cost will be paid with grant funds. Teachers and staff will be paid per Master Agreements for</p> | Angela Hards | 10/16/2023 | 09/30/2025 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|--|-------|------------|----------|--------|
| <p>their additional time. The Director of Curriculum will be the overall program evaluator and will monitor the program and report out and required by the grant. Information regarding services/program will be provide to parents and students in a variety of ways including posting on the district website.</p> | | | | |
| <p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Davison Alternative Education • Davison High School | | | | |

(2/3): MTSS Framework (General)

Owner: Angela Hards

Start Date: 08/08/2022

Due Date: 06/30/2027

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|---|--------------|------------|------------|----------|
| Building MTSS Practice Profile - all buildings will update the building specific MTSS practice profile using the district template. | Angela Hards | 08/08/2022 | 06/28/2024 | COMPLETE |
| Activity Buildings: All Buildings in Implementation Plan | | | | |
| Secondary Intervention classes - reading, math and algebra 1 (DHS only)intervention courses will be available at DMS and DHS for identified students. Student progress will be monitored by teachers. | Angela Hards | 08/08/2022 | 06/30/2027 | ONTARGET |
| Activity Buildings: | | | | |
| <ul style="list-style-type: none"> • Davison High School • Davison Middle School | | | | |
| Secondary After School Interventions - after school opportunities for student support and additional courses will be made available to students at DMS , DAE and DHS | Angela Hards | 08/08/2022 | 06/30/2027 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|--|---------------------|-------------------|-------------------|-----------------|
| <p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Davison Alternative Education • Davison High School • Davison Middle School | | | | |
| <p>Secondary Online Opportunities - online courses will be made available as needed for students at DHS and DAE for the purpose of credit recovery. Staff will facilitate the enrollment, monitoring and mentoring of students online.</p> | <p>Angela Hards</p> | <p>08/08/2022</p> | <p>06/30/2027</p> | <p>ONTARGET</p> |
| <p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Davison Alternative Education • Davison High School | | | | |
| <p>Counselors and Challenge Coordinators will work with students to provide supplemental academic support, planning and guidance of students in all buildings.</p> | <p>Angela Hards</p> | <p>08/08/2022</p> | <p>06/30/2027</p> | <p>ONTARGET</p> |
| <p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p> | | | | |
| <p>Intersessions - all students will be invited to participate in supplemental instructional opportunities during district intersession. Materials, supplies and resources will be purchased as needed following the District purchasing procedures.</p> | <p>Angela Hards</p> | <p>08/08/2022</p> | <p>06/30/2027</p> | <p>ONTARGET</p> |
| <p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p> | | | | |
| <p>Each school will implement team-based leadership.</p> | <p>Angela Hards</p> | <p>08/08/2022</p> | <p>06/30/2027</p> | <p>ONTARGET</p> |
| <p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p> | | | | |

| Activity | Owner | Start Date | Due Date | Status |
|---|--------------|------------|------------|----------|
| Each building will provide a tiered delivery system for academics. | Angela Hards | 08/08/2022 | 06/30/2027 | ONTARGET |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| All buildings will follow the district procedures for the selection and implementation of instruction, interventions, and supports | Angela Hards | 08/08/2022 | 06/30/2027 | ONTARGET |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| All buildings will follow a continuous data-based decision-making process. | Angela Hards | 08/08/2022 | 06/30/2027 | ONTARGET |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| The progress of English Learner students will be monitored and additional supports beyond Tier 1 (classroom and EL tutoring) will be provided if and as needed. | Angela Hards | 08/21/2023 | 06/30/2027 | ONTARGET |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Staff working with English Language students will receive professional development that is specific to the needs of EL students. | Angela Hards | 08/21/2023 | 06/30/2027 | ONTARGET |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| 23g Grant funding will be used to fund after school courses, and summer school courses for DHS and DAE students in need of extended learning and credit recovery. DCS teachers will be hired to provide mentoring, teaching and needed additional | Angela Hards | 10/16/2023 | 09/30/2025 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|--|-------|------------|----------|--------|
| <p>support for students enrolled in the courses and receiving additional support. A program coordinator, DCS employee, will be hired to coordinate the program for after school and summer school. Students will take online courses for credit recovery and the cost will be paid with grant funds. Teachers and staff will be paid per Master Agreements for their additional time. The Director of Curriculum will be the overall program evaluator and will monitor the program and report out and required by the grant. Information regarding services/program will be provide to parents and students in a variety of ways including posting on the district website.</p> | | | | |
| <p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Davison Alternative Education • Davison High School | | | | |

(3/3): 23g Expanded Learning Time

Owner: Angela Hards

Start Date: 10/16/2023

Due Date: 08/12/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings

- Davison Alternative Education
- Davison High School

Strategy Implementation Plan Activities

| Activity | Owner | Start Date | Due Date | Status |
|---|--------------|------------|------------|----------|
| After school staffing: Appropriately certified staff, who are DCS teachers, will be hired to provide after school learning opportunities for students in need of additional instruction and support. Payment of staff will follow the guidelines of the Master Agreement, staff will be paid approved hourly rate. The number of staff hired to provide after school learning opportunities will be based on the level of requests and commitments to participate by students/ parents. | Angela Hards | 10/16/2023 | 08/12/2025 | ONTARGET |
| Activity Buildings: All Buildings in Implementation Plan | | | | |
| Summer School staffing: summer school coordinator and teachers will be hired to support summer school learning for students who | Angela Hards | 10/16/2023 | 08/12/2025 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|---|--------------|------------|------------|----------|
| need to complete their learning and recover high school credit. | | | | |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Staff caseloads: staff hired to support after school and/or summer school learning opportunities for students will maintain a caseload that logs student activities and progress toward learning | Angela Hards | 10/16/2023 | 08/12/2025 | ONTARGET |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Data monitoring; staff will monitor and report out all student progress in after school and summer school progress. This will include outreach to students and parents following district approved communication protocols for communication. | Angela Hards | 10/16/2023 | 08/12/2025 | ONTARGET |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Materials, subscriptions, and supplies will be purchased as needed to support extended student learning. This will include such things as credit recovery courses, other online courses, student consumable materials. | Angela Hards | 10/16/2023 | 08/12/2025 | ONTARGET |
| <i>Activity Buildings: All Buildings in Implementation Plan</i> | | | | |
| Student outreach: intentional outreach will be made to students and parents regarding the availability of extended learning opportunities | Angela Hards | 10/16/2023 | 08/12/2025 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|---|---------------------|-------------------|-------------------|-----------------|
| <p>outside of the traditional school day and for summer school options. Information will be communicated in a variety of ways including the district website.</p> | | | | |
| <p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p> | | | | |
| <p>The Director of Curriculum will serve as the program evaluator – see NexSys for attached resume of qualifications. The Director of Curriculum will work with DHS and DAE administrators, counselors and program coordinator to continuously communicate with students who have been identified for additional supports by teachers, counselors, students and/or parent requests, to provide information regarding the after school options of courses and summer school programming for credit recovery. Information to parents will be posted on the district/school website, shared with parents by phone calls, emails and mail as needed. Implementation of the after school and summer school programs will be monitored by the program evaluator (Director of Curriculum) and reported out as required by the grant criteria. Internally the data will be used to evaluate the effectiveness</p> | <p>Angela Hards</p> | <p>10/16/2023</p> | <p>08/12/2025</p> | <p>ONTARGET</p> |

| Activity | Owner | Start Date | Due Date | Status |
|--|--------------|------------|------------|----------|
| of communication, and student progress of obtaining credits and opportunity for extended learning time. | | | | |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| <p>23g Grant funding will be used to fund after school courses, and summer school courses for DHS and DAE students in need of extended learning and credit recovery. DCS teachers will be hired to provide mentoring, teaching and needed additional support for students enrolled in the courses and receiving additional support. A program coordinator, DCS employee, will be hired to coordinate the program for after school and summer school. Students will take online courses for credit recovery and the cost will be paid with grant funds. Teachers and staff will be paid per Master Agreements for their additional time. The Director of Curriculum will be the overall program evaluator and will monitor the program and report out and required by the grant. Information regarding services/program will be provide to parents and students in a variety of ways including posting on the district website.</p> | Angela Hards | 10/16/2023 | 08/12/2025 | ONTARGET |

| Activity | Owner | Start Date | Due Date | Status |
|--|--------------|------------|------------|----------|
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |
| Transportation will be provided by the district transportation department if requested by students/parents. Transportation costs for after school support/class and summer school will follow district approved master agreement payments. | Angela Hards | 10/16/2023 | 08/12/2025 | ONTARGET |
| <i>Activity Buildings:</i> All Buildings in Implementation Plan | | | | |