



STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING



MICHAEL P. FLANAGAN  
SUPERINTENDENT OF  
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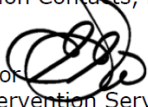
JENNIFER M. GRANHOLM  
GOVERNOR

**OSE-EIS 10-07**

May 14, 2010

MEMORANDUM

TO: Intermediate School District Directors of Special Education,  
Local Educational Agency Special Education Contacts, Public School  
Academy Administrators

FROM: Eleanor E. White, Ph.D., Assistant Director   
Office of Special Education and Early Intervention Services

SUBJECT: Requirement to Make Public School District Processes for Determining  
the Existence of a Specific Learning Disability

Consistent with the Individuals with Disabilities Act of 2004 (IDEA) regulation § 300.307(a), the Office of Special Education and Early Intervention Services has established the criteria that must be followed to determine the existence of a Specific Learning Disability (SLD) (attached).

On or before September 1, 2010, each local educational agency (LEA) and public school academy (PSA) must publicly post on their web site, or make public through other means, the process or combination of processes which will be used by the LEA or PSA to determine the existence of a SLD. (§ 300.307(b) and § 300.600(d)(2)).

If you have questions, you may contact Joanne Winkelman at (517) 373-1696, or via email at [winkelmanj@michigan.gov](mailto:winkelmanj@michigan.gov).

c: William Mayes, MASA  
David Martell, MSBO  
Dan Quisenberry, MAPSA  
Billie Wimmer, MCCSA  
Kathy Hayes, MASB

Attachment



## **Davison Community Schools' Process for Determination of a Specific Learning Disability:**

### **Pattern of Strengths and Weaknesses Process:**

The district uses a Pattern of Strengths and Weaknesses Process for the determination of a Specific Learning Disability for all buildings and all grades in the district and includes the following:

- The student does not achieve adequately for the student's age or to meet State-approved grade-level standards in one or more of the areas identified at 34 CFR §300.309(a)(1)(i) when provided with learning experiences and instruction appropriate for the student's age or State-approved grade-level standards; and
- The student exhibits a pattern of strengths and weaknesses in performance, achievement, or both, relative to age, State-approved grade-level standards, or intellectual development, that is determined by the MET to be relevant to the identification of a SLD, using appropriate assessments, consistent with the IDEA Evaluation Procedures and Additional Requirements for Evaluations and Reevaluations

For more information, please contact Holly Halabicky, Executive Director of Student Services at (810) 591-0913.